



photo by Steve Johnson from Pexels



photo by Nathanphoto from Pexels

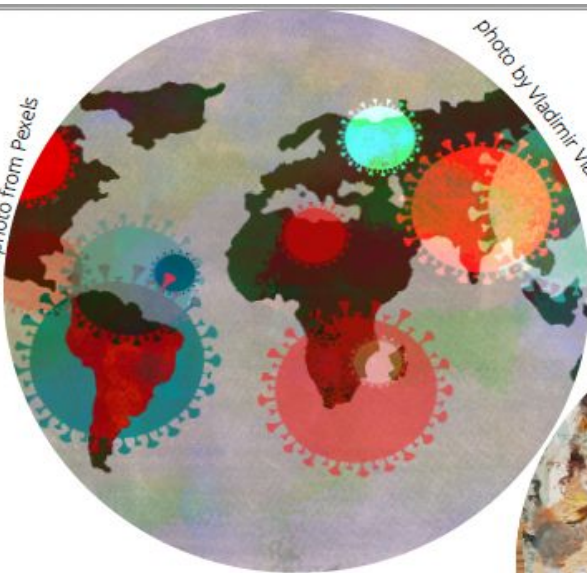


photo by Vladimir Vladimirov from Pexels



photo by Olha Krasko from Pexels

# CURRICULUM & PEDAGOGY G R O U P

## 21st Annual Conference

21-24 October 2020

Theme:

**Creating Pluriversal Possibilities:  
Openings, Enclosures, and Borders**  
(virtual meeting)



photo by Vonzell Agosto from Pexels



photo by Vonzell Agosto from Pexels

[www.curriculumandpedagogy.org](http://www.curriculumandpedagogy.org)

# WELCOME TO THE CURRICULUM AND PEDAGOGY GROUP'S 21ST ANNUAL CONFERENCE!

**(GENERAL FORMAT: FACE-TO-FACE IN ZOOM, CENTRAL STANDARD TIME)**

*My work is about questioning, affecting, and changing the paradigms that govern prevailing notions of reality, identity, creativity, activism, spirituality, race, gender, and sexuality - Gloria Anzaldúa*

Once again, we dedicate this year's Curriculum and Pedagogy Conference to the memory of Gloria Anzaldúa, who lived and studied in the RGV. The 21st Annual Curriculum and Pedagogy Conference is taking place under heartbreaking conditions at home and around the world. Our hearts grieve for our losses, the ongoing racial tragedy in the US and elsewhere, the hateful divisions always there but also stoked by nationalist leaders, and the isolation we have felt from family, friends, community, and loved ones since we last met in McAllen, Rio Grande Valley. Here, we draw on inspiration from Anzaldúa's notion of Coyolxauhqui and, of course, the hopes and aspirations of our students everywhere who desire and fight for a better and more just world. Like the cyclical image Coyolxauhqui, we pull ourselves together, regenerate, and start anew. Remembering our past, engaged in our present, and committed to a better future, we remain yours.

Due to Covid-19, we are now holding our first ever virtual conference. We have learned a lot from this effort over the last year. Besides having to take on new technical learnings, we have also added a new chapter to the Curriculum and Pedagogy Group's collective knowledge. Instead of turning away from a challenge, we have squarely taken the challenge on, worked harder, become more unified, and demonstrated a new solidarity. In working this way, we have new and different offerings, yet still simultaneously reflect last year's McAllen conference structure with pre- and post- conference workshops that are free to graduate students. We also have a larger number of attendees than ever before slated on the program, with emphases on the conference themes listed below:

**Immigration and Transnational Contexts**  
**Border Studies, Spaces, and Pedagogies**  
**Decolonial and Critical Theories and Pedagogies**  
**Literacy, Translanguaging and Bilingual Studies**  
**Race-based Epistemologies and Critical Race Theory**  
**Arts-based Research and Critical Methodologies**  
**LGBTQ Studies and Queer Intersectionalities**  
**Teacher Education and Professional Development**  
**Covid-19 Pedagogical Innovations**  
**Curricular Innovation in Virtual Spaces**

From the outset, our aim with Curriculum and Pedagogy 2020 was to utilize technology in order to enhance our connections, democratic praxis, and local-global transnational understandings. We think the program below accomplishes those goals with many of the Curriculum and Pedagogy conference’s usual themes but also including more critical transnational participations and dialogues from the Rio Grande Valley, México, Brazil, Colombia, Trinidad & Tobago, Republic of Korea, Canada, Australia and elsewhere. One thing learned over this year: If we are strong and pull together, we can be more connected and create deeper community and so, following Anzaldúa’s Coyolxauhqui, we renew Curriculum and Pedagogy Group’s commitments to a broad array of criticalities.

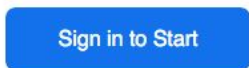
## QUESTIONS/HELP DESK

**\*GENERAL FORMAT: CONFERENCE SESSIONS ARE IN FACE-TO-FACE, CENTRAL STANDARD TIME.** All conference presentations are being made as face-to-face video conferences unless specific arrangements have been made with the C&P Conference Committee. In order to enter and remain in a conference session, please ensure your “name” is showing on your Zoom panel. **As this conference will be online, we will have a help desk available across the conference staffed with Council Members who can answer questions. If you are having trouble with a session link, please cut and paste the “url” into your browser.** Additionally, we have a help desk to answer questions. The links to the help desk are below. **Session links are in each respective session.**

Day	Times	Zoom link
October 21st	9:30 - 1:00 pm	<a href="https://us02web.zoom.us/j/82770632963">https://us02web.zoom.us/j/82770632963</a>
October 22nd	8:30 - 5:00 pm	<a href="https://us02web.zoom.us/j/82770632963">https://us02web.zoom.us/j/82770632963</a>
October 23rd	8:30 - 5:00 pm	<a href="https://us02web.zoom.us/j/82770632963">https://us02web.zoom.us/j/82770632963</a>
October 24th	9:30 - 12 noon	<a href="https://us02web.zoom.us/j/82770632963">https://us02web.zoom.us/j/82770632963</a>

**Important note:** If you encounter an “If you are a meeting host, sign in to start the meeting” message while attempting to access a Zoom session, please click on the adjoining “Join Meeting as an Attendee” tab (see diagram and red circle below for an example).

If you are the meeting host, sign in to start the meeting  
**876 3602 6276**



I'm not the meeting host, Join Meeting as an Attendee

## CONFERENCE MISSION & PUBLISHING VENUES

The conference fosters an open and affirming environment for democratic community building, collective scholarship, and social action. We gather together to deepen our critical insights into the historical, political, personal, aesthetic, spiritual, social, and cultural contexts of our work. We accomplish this work within a perspective that regards curriculum studies as integral to the fabric of everyday public life and wholly connected to the daily pedagogical practices of/within/about schools, as well in educational phenomena that exist in anomalous, extra-institutional, and diverse spaces and moments. We hope you find valuable and insightful sessions among our workshops, symposiums, book talks, and conversation centers along with social meetings. We will meet daily for Town Halls. Town Halls provide a collective time for all conference sessions that extend our broad array of criticalities as well as our commitments to practical work in schools and higher education.

We currently provide three publishing venues to support our mission: *Journal of Curriculum and Pedagogy*, Curriculum and Pedagogy edited books, and Curriculum and Pedagogy Conference Proceedings (All Peer Reviewed). Please take advantage of the opportunities this conference provides by engaging in sessions, by contributing in Town Halls, by dialoguing with colleagues in sessions, and finding new colleagues and perspectives to engage.

## CONFERENCE LEADERSHIP TEAM

### **Governing Council Chair:**

Jim Jupp

### **Program Committee:**

Jim Jupp, Pauli Badenhorst, and Nathalia Jaramillo

### **Site Committee:**

Nathalia Jaramillo, Karin Lewis, and Jim Jupp

### **Governing Council Chair-Elect:**

Nathalia Jaramillo

### **Registrar:**

Brandon Bush

## ACKNOWLEDGEMENTS

Alma Rodriguez, Dean UTRGV College of Education and P16 Integration for monetary supports on scholarships for graduate students and supports for invited speakers along with administrative supports to help run the online conference.

Ms. San Juana Monreal for her extraordinary patience and dedication with the details required by the conference and for her help in coordinating with the Dean's Office.

Vonzelle Agosto and Michelle Angelo-Rocha on the Communications Committee for their help with graphics on the Save the Date Announcement, Call for Proposals, and the Conference Program.

Cole Reilly and Jake Burdick for the commitment to mentoring graduate students and re-invigorating the mentoring strand of the conference over the last several years.

Laura Jewett and UTRGV graduate students for providing enthusiasm and inspiration across the board every day.

Miryam Espinosa and Freyca Calderón Berumen for commitments and oversight of C&P Publishing Venues.

Erin Miller and Sam Tanner for an extraordinary job as co-editors of the Journal of Curriculum and Pedagogy.

Brandon Bush and Karin Lewis for keeping records straight regarding registration and payment.

## MEMBERSHIP AND DEMOCRATIC GOVERNANCE

Curriculum and Pedagogy is committed to democratic, transparent governance. Council members, who may be full-time practitioners, college professors and/or graduate students, serve three-year terms. The Council is elected by the membership at the annual conference. The Council establishes procedures and guidelines for conducting its business consistent with the philosophy of the organization. Any policy and procedure is subject to review and revision, however, by the membership body at the Annual Meeting. As an elected body of the whole, the Council is the sole and final decision-making body of this organization.

## C&P GOVERNING COUNCIL 2020\*

<p><b>Chair:</b></p> <p>Jim Jupp Chair Elect: Nathalia Jaramillo</p>	<p><b>Program Committee:</b></p> <p>Nathalia Jaramillo Pauli Badenhorst Jim Jupp</p>	<p><b>Site Committee:</b></p> <p>Jim Jupp Nathalia Jaramillo Karin Lewis</p>
<p><b>Membership Committee:</b></p> <p>Brandon Bush, Registrar Karla O'Donald Luis Alcocer</p>	<p><b>Communications Committee:</b></p> <p>Vonzelle Agosto Michelle Angelo-Rocha</p>	<p><b>Awards Committee (Graduate Support):</b></p> <p>Erik Malewski Melinda Cowart</p>
<p><b>Publications (Includes Journal Editors and Book Editors)</b></p> <p>Freyca Calderón Berumen Miryam Espinosa Dulanto</p>	<p><b>Mentoring Committee</b></p> <p>Cole Reilly, Co-chair Jake Burdick</p>	<p><b>Nominations Committee</b></p> <p>Karla O'Donald Brandon Bush</p>
<p><b>Journal Editors:</b></p> <p>Sam Tanner Erin Miller</p> <p><b>Book Editors:</b></p> <p>Megan Ruby Michelle Angelo-Rocha Mark Hickey Vonzell Agosto</p>	<p><b>Ad-hoc Fundraising Committee</b></p> <p>Erik Malewski, Chair Jake Burdick</p>	<p><b>Ad-hoc Mission &amp; Vision</b></p> <p>Jake Burdick Freyca Calderón Berumen Cole Reilly Erik Malewski</p>

\*Any member is welcome to assist on a standing committee in addition to the council members

## ELECTIONS

Every year we hold Council Elections to elect four new members who will replace those rotating off the Governing Council. All C&P members are encouraged to consider nominating themselves or others. Council members participate in the overall governance and share the workload of the Curriculum & Pedagogy Group. Council seats extend for three calendar years, beginning January 1 following election to the Council. Council members are expected to attend the annual conference each year. Additionally, the Council meets twice in person during the Annual Conference and converses virtually throughout the year. This year, nominations were accepted *electronically* (via email). Elections will be held at the Conference and results will be announced at the Town Hall meeting on October 23rd.

## COUNCIL MEMBERS ROTATION

New members January 2020	Rotating off 31 December 2020	Rotating off December 2021	Rotating off 31 December 2022
Vonzell Agosto	Pauli Badenhorst	Luis Alcocer	Vonzell Agosto
Michelle Angelo-Rocha	Jake Burdick	Shalin Krieger	Michelle Angelo-Rocha
Karin Ann Lewis	Brandon Bush	Melinda Cowart	Karin Ann Lewis
Karla O'Donald	Nathalia Jaramillo	Freyca Calderon-Berumen	Karla O'Donald
	Erik Malewski	Miryam Espinosa-Dulanto	(Replace with 4 new members)
	Cole Reilly	Jim Jupp	
	(Replace with 4 new members)	(Replace with 4 new members)	

## JOURNAL OF CURRICULUM AND PEDAGOGY

The Journal of Curriculum and Pedagogy is the official journal of the Curriculum and Pedagogy Group, published by Taylor & Francis. This leading international publication brings together the work of scholars from a variety of disciplines as a means to expand perspectives on educational phenomena, from schools and cultural institutions to sites and concerns beyond school and institutional boundaries. JCP seeks to publish work arising from the theorization and study of curriculum theory, educational inquiry, and pedagogical praxis. The journal publishes articles that explore historical, philosophical, gendered, sexual, racial, ethnic, linguistic, autobiographical, aesthetic, theological, and/or international curriculum concerns and issues. The journal also features an arts-based educational research section and a guest-edited Perspectives section about topical issues curated by leading scholars. As a participant in C & P's annual conference, we encourage you to submit your innovative work to JCP for consideration. Please don't hesitate to get in contact with us if you have questions or would like to discuss an idea for a submission. -- Erin Miller, Journal Co-Editor & Sam Tanner, Journal Co-Editor.

## CONFERENCE SESSIONS ORGANIZATION

All presentations offer outstanding spaces for informal and conversational exchange. Every attempt has been made to group a variety of conference goers together – faculty, graduate students and school practitioners – with related papers, presentations and performances. We hope you'll find this enriching to your presentation and conference experience.

- ❖ *Pre- and post-conference workshops* are smaller extended conversations and teaching and learning spaces designed for graduate students and lifelong students to interact on specific topics in curricular, pedagogical, and educational theory. Pre-conference sessions include **Angela Chapman** and **Alejandro Gallard** on cultural studies of science education and curriculum scholar *par excellence* **Janet Miller** on curriculum theory and feminisms. Post-conference sessions include

emergent promising decolonial researcher **Gabriel Vega** on “no methodologies” in the study of clandestine pedagogies in Oaxaca supported by eminent curriculum historian and decolonial scholar **João Paraskeva** as discussant.

- ❖ *Meet you at the Bar*. This is an event to simulate the classic conference kick-off happy hour on Wednesday evening, October 21st. Here, we will use Zoom breakout rooms to move participants into discussions with friends old and new. Please bring your choice of beverage.
- ❖ *Town Hall Meetings*. These sessions are a deliberative space of the whole. We use this space to discuss both the needs of the organization in order to keep it viable and ways to expand our work. As part of your registration for this conference, you officially become a member. This year, the Chair cedes the town hall meetings to two key discussions.
  - On Thursday, October 22nd, we are honored to host **Takuma Kuikuro**, **Bob Kuikuro**, and **Michelle Angelo-Rocha** presenting: The Power of KUIKURO People before and during COVID-19: A Brazilian Indigenous Community Fighting against Neocolonialism and Racism through Technology and Indigenous Education.
  - On Friday, October 23rd, we will hold a brief business meeting followed by Transforming Teacher Preparation in the RGV: Lessons Learned led by **Dr. Alma Rodriguez** and her team from the UTRGV College of Education and P16 Integration.
- ❖ *Conversation Centers*. Our usual informal yet very academic space. Presenters are asked to consult with one another at the start of each session to determine the order of presentations, amount of time to allocate to each author and the format for follow-up discussion or Q & A. All papers and performances should be allotted equitable time for presentation allowing additional minutes for questions and discussion, depending on how many papers are scheduled for that session. Ordinarily, we assume that the first paper listed in the session will be presented first, although presenters may alter this arrangement if they choose.
- ❖ *Highlighted sessions*. Highlighted sessions are all-conference presentations that advance a particular topic presented by a researcher or a group of researchers on their focus area. There are a total of four highlighted sessions.
- ❖ *Symposia*. A group of scholars got together to further advance a topic. At the symposia you will get to hear their advancements and will be able to give your feedback. These sessions are the first three or four sessions for each time slot.
- ❖ *Book Talks* are a time to celebrate the books our C&P members have published and want to share with us. These are indicated as “book talks” throughout the program
- ❖ *Mentoring Sessions*. Two experienced C&Pers (who benefitted from C&P’s commitment to mentoring them years ago) will facilitate these casual/constructive discussions to help guide participants to make the most of their time at/in C&P. These sessions will take place at 9am on October 22nd and the same session will be repeated at 10:45 am on October 24th.
- ❖ *Writing for the Journal: Info Session*. This informational session will orient researchers for writing for the *Journal of Curriculum and Pedagogy*. This will take place at 9am on October 22nd.
- ❖ *Virtual coffee breaks*. Click on the virtual coffee break link which will allow you to interact on the Curriculum and Pedagogy Group’s Facebook page. Please be professional and courteous in your remarks, as they are public.
- ❖ *Conversation strands*. We are piloting open-ended moderated conversation strands on the afternoon of October 23rd. These are to allow for personal contacts and relationships to flourish. Thanks to those established scholars and graduate students who agreed to host those.



**PRE- AND POST-CONFERENCE WORKSHOPS**  
**GRAD STUDENTS FREE, EDUCATORS \$25.00**

**Wednesday, October 21st, Pre-Conference Workshops**  
**(All Conference Sessions in CST)**

**10am-12:30pm**

Angela Chapman and Alejandro Gallard



*A community of practice contextualized within sociocultural phenomena: Mitigating through counter pedagogy*

**2pm-4:30 pm**

Janet Miller and Jim Jupp (Moderator)



*Curriculum Theory, Curriculum History, and Feminisms*

**Saturday, October 24th, Post-Conference Workshop**  
**(All Conference Sessions in CST)**

**10am-12:30pm**

Gabriel Vega Torres and João Paraskeva (Discussant), Jim Jupp (Moderator)



*Clandestine Pedagogies and “no methodologies” in studying Indigenous Resistance in the Isthmus of Tehuantepec, Oaxaca*

# ALL CONFERENCE SESSIONS

## Thursday, October 22nd, All-Conference Sessions (All Conference Sessions in CST)

**Theodorea Berry, Brian Schultz, Denise Taliaferro Baszile, Joao Paraskeva, Robert Helfenbein, and Jim Jupp  
(Chair, Moderator)**

### **Contemporary Lines of Curriculum Inquiry**

The purpose of this session is to introduce conference goers and graduate scholars to established lines of curriculum inquiry in the present moment. Presenters are established scholars in curriculum studies. They will briefly present on their current and past lines of research as examples of scholars who have made curriculum studies their home.

**Time: 12-1pm**

**Takuma Kuikuro, Bob Kuikuro, and Michelle Angelo-Rocha**

### **The Power of KUIKURO People before and during COVID-9: A Brazilian Indigenous Community Fighting Against Neocolonialism and Racism**

Two Brazilian indigenous activists share their fight to preserve the indigenous land, education, and traditions of the KUIKURO People, one of the few indigenous communities still alive in the Alto Xingú Indigenous Territory, Brazil. Through audiovisual, the KUIKURO people are fighting to bring awareness about indigenous traditions.

**Time: 1:15 pm-2:30 pm**

**Zachary Casey**

### **Book Talk on Critical understandings in education encyclopedia: Critical whiteness studies**

In this book talk, the editor discusses the process and outcomes of a multiple year project to bring together critical findings from the interdisciplinary field of critical whiteness studies (CWS) in educational research. The editor will focus on contributions that summarize major features of CWS.

**Time: 6pm - 7:15 pm**

**Friday, October 23rd, All-Conference Sessions**  
**(All Conference Sessions in CST)**

**Alma Rodriguez (Chair, Dean of UTRGV CEP-16), Sandra I. Mustanti, Criselda Garcia, Dr. Roberto Zamora, James A. Telese, Veronica Estrada, Zulmaris Diaz, and Steve Chamberlain (Discussants)**

**Transforming teacher preparation in the RGV: Lessons learned**

This session will focus on the mission of UTRGV's teacher education programs in the Rio Grande Valley and beyond. Key to this discussion is notions of cultural and linguistic sustainability. This session will discuss the practical lessons learned for educator preparation providers.

**Time: 12:15pm- 1:45 pm**

**Ming Fang He, William H. Schubert, and Jim Jupp (Chair, Discussant)**

**Book Talk: The Oxford Research Encyclopedia of Curriculum Studies in Education**

This presentation will be a book talk on the most recent field defining compendium volume: The Oxford Research Encyclopedia of Curriculum Studies in Education. Drs. He and Schubert are eminent scholars in the field, and this is their most recent volume that seeks to define the field of curriculum studies

**Time: 2:15pm- 3:45 pm**

**Cinthya Saavedra and Jim Jupp (Chair)**

**Meditations on Chicana/Latina Feminist Epistemology and Decolonial Futures**

This presentation is a meditation on Chicana/Latina feminist epistemology. With the guidance of Gloria Anzaldúa's work, Chicana/Latina Feminist epistemology is the water, the lifeline that rescued and sustained me all these years. Herein, I contemplate how Chicana/Latina feminist epistemology had a profound impact on my life and academic journey.

**Time: 6:00 pm - 7:15 pm**

**WEDNESDAY, OCTOBER 21st, PRE-CONFERENCE WORKSHOPS**  
**(All conference sessions in CST)**

**10:00- 12:30 Session 1, Pre-Conference Workshop - Graduate Students FREE;  
Others \$25.00**

Angela Chapman and Alejandro Gallard

**Link:** <https://utrgv.zoom.us/j/5420731191>

**Chair:** Angela Chapman

*A community of practice contextualized within sociocultural phenomena: Mitigating through counter pedagogy*

**14:00-4:30 Session 2, Pre-Conference Workshop - Graduate Students FREE;  
Others \$25.00**

Janet Miller

**Link:** <https://utrgv.zoom.us/j/5420731191>

**Chair:** Jim Jupp

*Curriculum Theory, Curriculum History, and Feminisms*

**Pre-Conference: Meet you at the Bar!**

**6:30-8pm**

<https://utrgv.zoom.us/j/5420731191>

Bring your choice of beverage

Using Zoom breakouts, speed-socialize with  
friends old and new

**THURSDAY, OCTOBER 22nd**  
**(All conference sessions in CST)**

**09:00-10:15 Session 3**

**Session 3A**

**Link:**

<https://utrgv.zoom.us/j/2293872131>

**Chair:** Michelle Angelo-Rocha

Jucy Silva, Tarry Cristina Santos Pereira, George Roque Braga Oliveira and Michelle Angelo-Rocha  
*Citizenship and Black Consciousness: Fighting for a Decolonial and Anti-Racist Pedagogy in Brazil*

**Session 3B**

**Link:**

<https://utrgv.zoom.us/j/5420731191>

**Chair:** Jake Burdick

Cole Reilly and Jake Burdick  
*It May Feel Isolating, But You Are NOT Alone: Mentoring Support for Grad Students and Emerging Junior Scholars*

**Session 3C**

**Link:**

<https://utrgv.zoom.us/s/83421825372>

**Chair:** Erin Miller

Samuel Tanner and Erin Miller  
*Curriculum and Pedagogy Journal Informational Session*

**Session 3D**

**Link:**

<https://utrgv.zoom.us/s/88559252090>

**Chair:** Jenna Min Shim

Pierre Lu  
*Social Justice Teaching and Learning: A Case Study on Micro-Aggressions Toward Racial Minorities and How to Deal with Them*

**Session 3E**

**Link:**

<https://utrgv.zoom.us/j/85889020132>

**Chair:** Laura Jewett

Sijin Yan and Patrick Slattery  
*Fear-for-the-Other in the Pandemic: Rethinking Moral Education from a Levinasian Perspective*

**Session 3F**

**Link:**

<https://utrgv.zoom.us/s/87420759407>

**Chair:** Ana Carolina Diaz Beltran

Jairo Funez  
*Knowing with rather than Knowing about University Student Activists through Critical Ethnography: Knowledge Practices of Resistance and the Decolonization of the University*

<p>Jenna Min Shim and Pauli Badenhorst <i>Does One Plan a Storm? Interracial Encounters as Tempest</i></p> <p>Eileen Boswell <i>Again Awake: Iterative Cycles of Racial Awareness in a White Educator Entering Black Spaces</i></p>	<p>Laura Jewett and Caroline Hesse <i>Can Virtual Higher Education Be Culturally and Linguistically Responsive? Responsive Curriculum and Instruction in the Covid19 Era</i></p> <p>Raul Garza <i>Arrebatando experiencias escolares: Introducing critical elements of culturally relevant teaching to pre-service elementary teachers</i></p>	<p>Wideline Seraphin and Ana Carolina Diaz Beltran <i>Kneading Place Using Intergenerational Schooling Narratives</i></p> <p>Araba Osei-Tutu <i>Developing African Oral Traditional Storytelling Framework as a Methodology for Inquiry into African and African Immigrant Experiences</i></p>
---	--	--

<p><b>Session 3G</b> <b>Link:</b> <a href="https://utrgv.zoom.us/j/3562225504">https://utrgv.zoom.us/j/3562225504</a></p> <p><b>Chair:</b> Brenda De La Garza Viviana Carvajal <i>Unaccompanied immigrant children and their education in the government shelters: Is the curriculum designed to maintain their language and cultural heritage?</i></p> <p>Brenda De La Garza <i>Referring English Learners to Special Education: Pre-Referral Practices and Evaluator Perceptions as Perpetuators of Hegemony</i></p> <p>Margaret Cantu-Sanchez <i>Opening Spaces for Immigration Reform in the College Composition Classroom: An Examination of Social Justice-Guided Curriculum</i></p>	<p><b>Session 3H</b> <b>Link:</b> <a href="https://utrgv.zoom.us/j/3496272764">https://utrgv.zoom.us/j/3496272764</a></p> <p><b>Chair:</b> Erik Malewski James Kirylo and Drick Boyd <i>Paulo Freire: His Faith, Spirituality, and Theology</i></p> <p>Erik Malewski <i>Working on Gandhi: The Saint and Sinner in Curriculum Theorizing</i></p> <p>Molly Quinn <i>Conjuring Spirit, Incarnating Soul, in Curriculum Study: Mary Aswell Doll's Mythopoetics of Currere</i></p>
--	--

**10:15–10:30 Virtual Coffee Break**  
**Start your own and respond to each other's threads!**  
<https://www.facebook.com/groups/48984828263/>

**10:30–11:45 Session 4**

<p><b>Session 4A</b>  <b>Link:</b>  <a href="https://utrgv.zoom.us/j/2293872131">https://utrgv.zoom.us/j/2293872131</a></p> <p><b>Chair:</b> Raul Garza            Raul Garza, Zulema Williams, Eva Guillen, Alex Armonda, Judith Landeros, Christopher Jose, Jim Jupp (Chair) and Noah De Lissovoy (Discussant)  <i>UT Rio Grande Valley and UT Aus Graduate Student: What Critical Research is Going on Now?</i></p>	<p><b>Session 4B</b>  <b>Link:</b>  <a href="https://utrgv.zoom.us/j/5420731191">https://utrgv.zoom.us/j/5420731191</a></p> <p><b>Chair:</b> Nathalia Jaramillo            Erik Malewski and Nathalia Jaramillo  <i>Ignorance in Now Times: Toward Epistemological Understanding, Not Knowing, and "Acting Up" for Change</i></p>	<p><b>Session 4C</b>  <b>Link:</b>  <a href="https://utrgv.zoom.us/s/83421825372">https://utrgv.zoom.us/s/83421825372</a></p> <p><b>Chair:</b> Christen Sperry Garcia            Leticia De Leon, Christen Sperry Garcia and Pauli Badenhorst  <i>In the Shadow of the Virus: Rethinking Affordances and Constraints of Technology surrounding Education in a COVID–19 World</i></p>
<p><b>Session 4D</b>  <b>Link:</b>  <a href="https://utrgv.zoom.us/s/88559252090">https://utrgv.zoom.us/s/88559252090</a></p> <p><b>Chair:</b> Freyca Calderon Berumen            Miryam Espinosa, Eunice Lerma, Eugenio Longoria–Saenz and Freyca Calderon Berumen  <i>There is no peace without justice. And since before its founding, USA has been driven by injustice. What does Decolonial Activism Look Like in the Rio Grande Valley ?</i></p>	<p><b>Session 4E</b>  <b>Link:</b>  <a href="https://utrgv.zoom.us/j/85889020132">https://utrgv.zoom.us/j/85889020132</a></p> <p><b>Chair:</b> Caroline Hesse            Caroline Hesse and Alma Rodriguez  <i>Culturally (Ir)relevant Virtual Literacy Instruction in Early Elementary in the COVID 19 Era</i></p> <p>Sarrah Grubb  <i>Where's the Syllabus?: Possibilities of co–creating courses with undergraduates</i></p>	<p><b>Session 4F</b>  <b>Link:</b>  <a href="https://utrgv.zoom.us/s/87420759407">https://utrgv.zoom.us/s/87420759407</a></p> <p><b>Chair:</b> Yajaira Flores            Younkyung Hong  <i>Why Black Lives Matter in South Korea: The prevalence of white supremacy and anti–Black racism in South Korean communities</i></p> <p>Yajaira Flores  <i>Non–Black Latinos can be Racist too. How can critical curriculum build a more tolerant society?</i></p>

	<p>Beth Bilek-Golias <i>Building Character: Digital Delivery and Cultivating Classical Virtues for a Brighter Future</i></p> <p>Andii Layton <i>Cultural Relevance is Social Justice</i></p>	<p>Stacy Johnson <i>Disabusing Afrocentric Worldview in Multicultural Education</i></p> <p>Amy Shema and Grace Kelly <i>Summer: More of the same or an opportunity for addressing equity in education</i></p>
--	--	---

**Session 4G**  
**Link:**  
<https://utrgv.zoom.us/j/3562225504>

**Chair: Pierre Lu**  
 Pierre Lu  
*Borderland University Students' Geoscience Learning Experiences*

Shelly Wu  
*Mentoring with Caring Ethics in a Science Research Apprenticeship*

Stacy Vasquez  
*Moving beyond content knowledge: Investigating the impacts of a multicultural science curriculum*

Carrie Gentner  
*Geographic and Demographic Distributions of Culturally Irrelevant Reading Programs*

**Session 4H**  
**Link:**  
<https://utrgv.zoom.us/j/3496272764>

**Chair: Karen Keifer-Boyd**  
 Noah Jefferson  
*Teaching Solidarities: #NoDAPL and Black Lives Matter*

Yenju Lin, Karen Keifer-Boyd and Jennifer Motter  
*White Middle School Students Decentering White Privilege, Centering Difference*

Kelsey Jones  
*Navigating anti-racist pedagogies in white spaces*



**12:00-13:00 Session 5**

Theodora Berry, Brian Schultz, Denise Taliaferro Baszile, Joao Paraskeva, Robert Helfenbein

Link:

<https://utrgv.zoom.us/j/2293872131>

Chair, Moderator: Jim Jupp

***Contemporary Lines of Curriculum Inquiry***

**13:15-14:30 Session 6**

Takumã Kuikuro, Bob Kuikuro and Michelle Angelo-Rocha

Link:

<https://utrgv.zoom.us/s/83421825372>

Chair: Michelle Angelo-Rocha

***The Power of KUIKURO People before and during COVID-9: A Brazilian Indigenous Community Fighting Against Neocolonialism and Racism through Technology and Indigenous Education***

**14:45-16:00 Session 7**

**Session 7A**

Link: <https://psu.zoom.us/j/91730028627>

Chair: Miryam Espinosa-Dulanto  
Freyca Calderon and Miryam Espinosa-Dulanto  
***Enlazando/Rompiendo Fronteras in Curriculum Theory: Testimonio Research's Aesthetic Dimensions***

**Session 7B**

Link: <https://utrgv.zoom.us/j/5420731191>

Chair: Bennett Brazelton  
Bennett Brazelton, Josué R. López, Sian Charles-Harris, Greg Simmons and Peggy Shannon-Baker  
***Unsettling the Coloniality of Curriculum/Pedagogy/Being: Reading Education Through Sylvia Wynter***

<p><b>Session 7C</b>  <b>Link:</b>  <a href="https://utrgv.zoom.us/j/83421825372">https://utrgv.zoom.us/j/83421825372</a></p> <p><b>Chair:</b> Rupert Collister  Rupert Collister  <i>Tyler through the lenses of liberation philosophy and psychology: Implications for teacher education</i></p> <p>Adam Martinez  <i>A Flower from the Pavement: Towards A Curriculum on the Margins of the State</i></p> <p>Elizabeth Yomantas  <i>Opening Possibilities through Arts Based Engagement</i></p>	<p><b>Session 7D</b>  <b>Link:</b>  <a href="https://utrgv.zoom.us/j/88559252090">https://utrgv.zoom.us/j/88559252090</a></p> <p><b>Chair:</b> Ferial Pearson  Ferial Pearson  <i>Critical Dialogue on Dismantling Systems of Oppression in Education</i></p> <p>Jairo Funez  <i>Transgressive Decolonial Hermeneutics as a Plurivocal Interpretative Praxis</i></p>	<p><b>Session 7E</b>  <b>Link:</b>  <a href="https://utrgv.zoom.us/j/85889020132">https://utrgv.zoom.us/j/85889020132</a></p> <p><b>Chair:</b> Heather Kaplan  Pierre Lu  <i>Asian Professors' Experiences and Perspectives of Working in a Borderland HSI</i></p> <p>Heather Kaplan  <i>Rethinking the Logic of the Border Wall through Artistic Technologies and Public Pedagogy</i></p> <p>Tyler Grigsby and Sandra Vanderbilt  <i>Nonviolence and Critical Dialogue in Youth Activist Initiatives</i></p>
<p><b>Session 7F</b>  <b>Link:</b>  <a href="https://utrgv.zoom.us/j/87420759407">https://utrgv.zoom.us/j/87420759407</a></p> <p><b>Chair:</b> Pauli Badenhorst  <b>14:45:</b> Blanca Ibarra, Clover Johnson, Luis Bocanegra, Iliana Cantu &amp; Pauli Badenhorst  <b>Addressing Student Success through Nurturing Emotional and Affective Wellbeing in Schools &amp; Classrooms</b></p>	<p><b>Session 7G</b>  <b>Link:</b>  <a href="https://utrgv.zoom.us/j/3562225504">https://utrgv.zoom.us/j/3562225504</a></p> <p><b>Chair:</b> Samuel Tanner  Samuel Tanner and Andrea McCloskey  <i>Improv and Education: A Review of the Literature</i></p>	<p><b>Session 7H</b>  <b>Link:</b>  <a href="https://utrgv.zoom.us/j/3496272764">https://utrgv.zoom.us/j/3496272764</a></p> <p><b>Chair:</b> Jue Wang  Jue Wang  <i>"I did not write anything about Christmas": Young Chinese Girls' Negotiations of "No Western Holidays" Policy through Dynamic and Creative Literacy Practices</i></p>

<p><b>15:25:</b> Maram Alaqra, Bugrahan Yalvac, Simon Schmitz, Isabel Lambertz, James Breeden, J. Timothy Lightfoot, Syahrul Amin, Emel Cevik, Carolyn Cannon, and Robin S. L. Fuchs-Young <i>Underrepresented Minority (URM) High School Students' Experiences with Authentic Research at a University Campus</i></p>	<p>Mary Newbery <i>The critical, posthumanities as a lens for curriculum theorizing: Trauma-informed curriculum in a more-than-human, more-than-critical world</i></p> <p>Rebecca Buchanan and Margaret Clark <i>Textiles &amp; Pedagogies: Weaving a Life of Care</i></p>	<p>Asha Omar <i>Situating Decoloniality: Three Sistering Experiences and the Erosion of the Indigenous Tongue</i></p> <p>Cole Reilly <i>Sissy That Talk! – Exploring the Queer Growing Pains of a Term's Coming of Gender Story and Its Reception Across Multiple Platforms Over the Last 50 Years</i></p>
--	--	--

**16:00-16:30 Virtual Coffee Break**  
**Start your own and respond to each other's threads on C&P Facebook page!**  
<https://www.facebook.com/groups/48984828263/>

<p><b>16:30-17:45 Session 8</b></p>		
<p><b>Session 8A</b>  <b>Link:</b>  <a href="https://utrgv.zoom.us/j/2293872131">https://utrgv.zoom.us/j/2293872131</a></p> <p><b>Chair:</b> Pauli Badenhorst  Timothy Lensmire, Jenna Min Shim &amp; James Jupp  <i>Relational &amp; Emotional Tensions and Complexities surrounding Antiracism Work</i></p>	<p><b>Session 8B</b>  <b>Link:</b>  <a href="https://utrgv.zoom.us/j/5420731191">https://utrgv.zoom.us/j/5420731191</a></p> <p><b>Chair:</b> Erik Malewski  Erik Malewski, Patrick Slattery and Alphonso Grant  <i>Forms of Resistance, Funds of Knowledge: Inspirational Ideas Toward Social Transformation</i></p>	<p><b>Session 8C</b>  <b>Link:</b>  <a href="https://utrgv.zoom.us/s/83421825372">https://utrgv.zoom.us/s/83421825372</a></p> <p><b>Chair:</b> Amy Montoya  Amy Montoya, Joseph Coppola and Melissa Sadler-Nitu  <i>Foucauldian Examination of Power Relation Tensions</i></p>

**Session 8D**

**Link:**

<https://utrgv.zoom.us/j/88559252090>

**Chair:** Shalin Raye  
Kathy Bussert-Webb  
*Art and Critical Conversations*

Shalin Raye  
*The Privileged Undertow: Co-Opting Discourses of Oppression in Social Justice Art-making*

Tugce Arda Tuncdemir  
*Creative Drama Practices in Teacher Education*

**Session 8E**

**Link:**

<https://utrgv.zoom.us/j/85889020132>

**Chair:** Christen Sperry Garcia  
Sarrah Grubb  
*A Mirror* (Artistic Performance)

Jose Cordon  
*Curiosity* (Artistic Performance)

Gregory McBride  
*Always Still Beginning: A Short Essay Film* (Artistic Performance)

**Session 8F**

**Link:**

<https://utrgv.zoom.us/j/87420759407>

**Chair:** Younkyung Hong  
Younkyung Hong and Yunsoo Park  
*Unmuting Silenced Voices in the Borderlands of South Korea*

Aaron Teo  
*Creating openings in enclosed spaces: an AsianCrit autoethnographic account about the possibilities of reorienting race talk in a White Australian school as a non-indigenous 'Asian' teacher*

Ian Rolon  
*I Play, You Play; Nosotros Jugamos: A study of transliterate literacy identities in bilingual Puerto Ricans*

Rebecca Buchanan and Tammy Mills  
*Navigating Unseen Borders: A Framework of Vulnerability and Discomfort*

**Session 8G**

**Link:** <https://utrgv.zoom.us/j/3562225504>

**Chair:** Heather Kaplan

**Session 8H**

**Link:** <https://utrgv.zoom.us/j/3496272764>

**Chair:** Samuel Tanner

Jake Burdick  
*The Politics of the Mask, or How Mike Pence's Bare Face Might Have Already Killed Us All*

Alex Armonda  
*Freire with Žižek: Critical Pedagogy, Psychoanalysis, and the Question of the Subject*

Heather Kaplan  
*Matter and Mysticism: Mika Rottenberg and El Paso Strong*

Amanda Morales and Edmund Hamann  
*Co-creation of Critical Teacher Affinity Groups That Promote Equity, Agency, and Welcome in the Anti-immigrant Trump Era*

Samuel Tanner, Erin Miller and Andrea McCloskey  
*Domains of Destruction: Rethinking teacher evaluation in the age of Charlotte Danielson*

Dominic Egre  
*Exploring the Models of Professional Development through the Lens of Adult Learning Theory*

**18:00-19:15 Session 9**

**Session 9**

Link: <https://utrgv.zoom.us/j/5420731191>

Zachary Casey

Chair, Moderator: Pauli Badenhorst

*Book Talk: Critical understandings in education encyclopedia: Critical whiteness studies*

**19:30-20:15 C&P Council Check-in**

Curriculum and Pedagogy Governing Council Meeting  
*Council members attend a session of the Curriculum and Pedagogy Governing Council.*

*Link will be provided in Council email*

**FRIDAY, OCTOBER 23RD**  
**(All conference sessions in CST)**

**07:45-08:45 Session 10**

Editorial Meeting/Breakfast (Sam Tanner, Erin Miller & editorial board members)

*A meeting of the Journal of Curriculum and Pedagogy Editors and Editorial Board Members.*

*Link will be sent by Editors to the attendees.*

**09:00-10:15 Session 11**

**Session 11A**

**Link:**

<https://utrgv.zoom.us/j/85225350853>

**Chair:** Katherine Fogelberg

Katherine Fogelberg, Ying Wang, Franchesca Fraire, Shelly Wu and Cassandra Cartmill

*Where are you from: collective (auto)ethnography on adoption via currere*

**Session 11B**

**Link:**

<https://utrgv.zoom.us/j/82138798144>

**Chair:** Vonzell Agosto

Maria Migueliz Valcarlos, Michelle Angelo-Rocha, Dionne Davis and Vonzell Agosto

*In the Shadows, Methods, and Leadership of Language Education*

**Session 11C**

**Link:**

<https://utrgv.zoom.us/s/85228536636>

**Chair:** Jim Jupp

Francisco Guajardo, Maritza De La Trinidad, and Esmeralda Garcia  
*Historias Americanas: Place-Based Education, Goals, Pedagogies, and Lessons Learned*

**Session 11D**

**Link:**

<https://utrgv.zoom.us/s/87636026276>

**Chair:** Jonathan McCausland

Jonathan McCausland  
*Good teaching vs. good science teaching:*

*Consequences of white supremacy*

**Session 11E**

**Link:**

<https://utrgv.zoom.us/s/86174273799>

**Chair:** Sasha Nandlal

Jairo Funez  
*The Coloniality of Propaganda-Curriculum: Narratives and Pedagogies of Cruelty against Black, Brown, and Indigenous Lives*

**Session 11F**

**Link:**

<https://utrgv.zoom.us/s/87245397377>

**Chair:** Kiyomi Masamune

Kiyomi Masamune  
*A boarder of Transglossic Practice*

<p>Maram Alaqra, Bugrahan Yalvac, Simon Schmitz, Isabel Lambertz, James Breeden, J. Timothy Lightfoot, Carolyn Cannon, Emel Cevik and Robin S. L. Fuchs-Young <i>A Culturally Responsive and Contextualized STEM Outreach Activity and its Impact on Hispanic High School Students</i></p> <p>Puneet Gill, Filiz Shine and Pamela Wallace <i>STEM discrepant event demonstrations (STEM-DEDs) during a service-learning experience</i></p>	<p>Sasha Nandlal <i>Breaking the bonds of colonialist thinking and institutionalized practices: Using your range of influence for cultural change in the 21st-century learning environment.</i></p> <p>Gricelda Eufrazio <i>Creando el Camino to Decolonize the Curriculum</i></p> <p>Preeti Nayak <i>Applying Contrapuntal Reading to 'Speak Back' to Ontario's Environmental Education Curriculum</i></p>	<p>Emily Zoeller <i>Transformative Teacher Leadership in Two-way Dual Language Education</i></p> <p>Amanda Swearingen and Sam Peck <i>Curriculum as Revisionist Ontological Text: A Speculative Comic on Equity &amp; Education through Arts-Based Translingualism</i></p> <p>James Kirylo <i>Reinventing Pedagogy of the Oppressed</i></p>
<p><b>Session 11G</b> <b>Link:</b> <a href="https://utrgv.zoom.us/j/89983419152">https://utrgv.zoom.us/j/89983419152</a></p> <p><b>Chair:</b> Christian Zuniga Christian Zuniga, Alcione Ostorga and Kip Hinton <i>(Re)Constructing a "Border Pedagogy": Centering the Borderlands in Latinx Teacher Education</i></p> <p>Pauli Badenhorst, Sandra Musanti and Veronica Estrada <i>Improving Teacher Preparation in HSIs through Community-Based Research</i></p>	<p><b>Session 11H</b> <b>Link:</b> <a href="https://utrgv.zoom.us/j/87010184384">https://utrgv.zoom.us/j/87010184384</a></p> <p><b>Chair:</b> Ga Young Chung Ga Young Chung <i>Teaching Ethnic Studies Remotely in the Time of COVID-19: Rise of Xenocide, Asian American College Students, and Pedagogy for Liberation</i></p> <p>Hector Leal <i>Moving science laboratory curriculum online during COVID-19</i></p>	

Cynthia Cantu  
*Effective Literacy Practices of Transnational Bilingual Students*

Maria Isabel Gómez Pérez and Andrés Valencia  
*Setting Old/New Borders in the Colonial Horizon: A(s)t(e)risk(ing) Indigenous Student in a Language Teacher Education Program*

Peter Woods  
*Reframing the Abject as Educational Technology Through Noise*

**10:15-10:45 Virtual Coffee Break**  
Start your own and respond to each other's threads on C&P Facebook page!  
<https://www.facebook.com/groups/48984828263/>

**10:45-12:00 Session 12**

**Session 12A**

**Link:**  
<https://utrgv.zoom.us/j/85225350853>

**Chair:** Karin A. Lewis  
Vejoya Viren, Miryam Espinosa-Dulanto, Karin A. Lewis and Eunice Lerma  
*Deep critical self-examinations: Stories of who we are*

**Session 12C**

**Link:**  
<https://utrgv.zoom.us/s/85228536636>

**Chair:** Zachary Casey  
Vonzell Agosto, Mark Hickey, Michelle Angelo-Rocha and Megan Ruby  
*Book Talk: Curriculum & Pedagogy Group Edited Book*

**Session 12B**

**Link:**  
<https://utrgv.zoom.us/j/82138798144>

**Chair:** Allison Rowe  
Allison Rowe, Catalina Hernandez-Cabal, Zack Tucker and Angela Inez Baldus  
*The pedagogical possibilities of pluriversal thinking in art & design*

**Session 12D**

**Link:**  
<https://utrgv.zoom.us/s/87636026276>

**Chair:** Christen Sperry Garcia  
Leslie Sotomayor, Indira Bailey and Christen Sperry García  
*Art Educators: Decolonizing White Hegemonic Academic Canons*



Zachary Casey and Shannon McManimon  
*Book Talk: Building pedagogues: White practicing teachers and the struggle for antiracist work in schools*

**Session 12E**

**Link:**

<https://utrgv.zoom.us/j/86174273799>

**Chair:** Alcione Ostorga

Alcione Ostorga  
*EXPLORING TRANSLANGUAGING AS A BORDER PEDAGOGY FOR LATINX TEACHER DEVELOPMENT*

Elizabeth Kittleman  
*How Can We Teach Through Our Culture and Nature Rather Than About? An Ongoing Conversation Surrounding Place-Based Education*

Dongmei Li  
*Parents' Involvement in Promoting Literacy Skills of English Language Learners*

Alyssa Cavazos and Sandra Musanti  
*Translingual Community Engaged Pedagogies “en la Frontera”: A Framework for Linguistically Inclusive Instruction in Higher Education*

**Session 12F**

**Link:**

<https://utrgv.zoom.us/j/87245397377>

**Chair:** Sharon Peck

Kristin Bauck  
*“I Feel Sad”: The Cultural Politics of White Emotions in Pre-Service Teachers’ Response to Literature*

Sharon Peck and Tracy Cretelle  
*Opening Borders to Place Based Learning and Student Activism*

Nuhu Sims, Annie Mason and Diana Chandara  
*What stick, what wheel? Exploring possibility in teacher education for liberation during pandemic and uprising*

Benedict Adams  
*Preservice teachers and their development to diversity and social justice consciousness using the four seasons approach to ethnography*

**Session 12G****Link:**<https://utrgv.zoom.us/j/89983419152>**Chair:** Evangelina Guillen

Zulema Williams and Evangelina Guillen

***Embracing Teacher Identity: An Immediate Transition from the Reality of a Face-to-Face Setting to the Possibility of Distance Learning***

Aaron Bruewer

***Stories from the Pandemic in Appalachian Schools: Covid-19 and Social Studies Student Teaching***

David Fisher

***When the Airborne Toxic Event Broke New Orleans' Levees***

Pierre Lu

***Karen Freakout: Racism in COVID-19*****Session 12H****Link:**<https://utrgv.zoom.us/j/87010184384>**Chair:** Cole Reilly

Cole Reilly and Jake Burdick

***It May Feel Isolating, But You Are NOT Alone: Mentoring Support for Grad Students and Emerging Junior Scholars*****12:15-13:45 Session 13****Dr. Alma Rodriguez (Dean of UTRGV CEP-16), Dr. Sandra I. Musanti, Dr. Criselda García, Dr. Roberto Zamora, Dr. James A. Telese, Dr. Veronica Estrada, Dr. Zulmaris Diaz & Dr. Steve Chamberlain****Link:** <https://utrgv.zoom.us/j/82138798144>**Chair:** Alma Rodriguez***Transforming teacher preparation in the RGV: Lessons learned.***

**13:45-14:15 Virtual Coffee Break**

**Start your own and respond to each other's threads on C&P Facebook page!**

<https://www.facebook.com/groups/48984828263/>

**14:15-15:45 Session 14**

Ming Fang He, William H. Schubert

**Link:** <https://utrgv.zoom.us/j/85228536636>

**Chair, Moderator:** Jim Jupp

*The Book Talk: Research Encyclopedia of Curriculum Studies in Education*

**Conversation Strands!**

**15:45-16:25**

**Jump into one of the moderated conversations below**

**Possible conversation starters:**

What are you learning on the topic?

How does our topic learning inform research and teaching?

What research is being worked on?

**Decoloniality, Moderators:** Nathalia Jaramillo, Jairo Funez

**Link:** <https://utrgv.zoom.us/j/82138798144>

**Queering Sexualities and Genders, Moderator:** Cole Reilly

**Link:** <https://utrgv.zoom.us/j/87636026276>

**Feminisms and Post-Discourses, Moderator:** Laura Jewett

**Link:** <https://utrgv.zoom.us/j/86174273799>

**Testimonio Research and Aesthetics, Moderators:** Freyca Calderón Berumen, Karla O’Donald, Miryam Espinosa-Dulanto

**Link:** <https://utrgv.zoom.us/j/87245397377>

**Chicanx Studies and Chicana Feminist Epistemologies, Moderators:** Cecile Caddle, Amy Montoya

**Link:** <https://utrgv.zoom.us/j/87010184384>

**16:30-17:45 Session 15**

**Session 15A**

**Link:**  
<https://utrgv.zoom.us/j/85225350853>

**Chair:** Vonzell Agosto

Vonzell Agosto, Lafrance Clarke, Ann Marie Mobley, Jaqueline Haynes, Dionne Davis, Gary Westberry, Roderick Jones and Berit Van Neste  
*Turn (Back) Around: Curriculum Leadership and Pedagogy of Place*

**Session 15B**

**Link:**  
<https://utrgv.zoom.us/j/82138798144>

**Chair:** Jake Burdick

Rebekah Cordova, Jo Davis-McElligatt, Jake Burdick and Jennifer Sandlin  
*A Way of Saying No: Education and the Ethics of Punk*

**Session 15C**

**Link:**  
<https://utrgv.zoom.us/j/85228536636>

**Chair:** Danielle DeFauw

Erin Rondeau-Madrid  
*My Father Used to Sing: A Daughter’s Narrative in a Post-Truth Society*

**Session 15D**

**Link:**  
<https://utrgv.zoom.us/j/87636026276>

**Chair:** Stephanie Oudghiri

Miguel Burgess  
*Stories of leaving and stories of staying: A Latinx principal's journey through a Metropolitan school district in the mid-Southern United States*

**Session 15E**

**Link:**  
<https://utrgv.zoom.us/j/86174273799>

**Chair:** Aaron Bruewer

Stephanie Masta and Logan Stewart  
*Undue Praise: A Curriculum Analysis of Manifest Destiny*

<p>Danielle DeFauw <i>Engaging Teachers, Students, and Families in K-6 Writing Instruction: Developing Effective Flipped Writing</i></p> <p>Emily Fisher <i>Writing: Equalizer or Oppressor?</i></p> <p>Sandra Vanderbilt <i>Currere in Challenging Racism: Possibilities for Anti-racist Performativity in Personal Dialogues</i></p>	<p>Stephanie Oudghiri <i>“Why am I so frustrated?”: experiences of an emerging classroom-based researcher</i></p> <p>Miryam Espinosa-Dulanto, Karla O'Donald and Freyca Calderon-Berumen <i>Digital Storytelling/Digital Testimonios: Three sites, Multiple stories, Identity Exploration and Collective success</i></p> <p>Paul Perez-Jimenez <i>A Funny Thing Happened...While I was Enclosed/Quarantined</i></p>	<p>Aaron Bruewer <i>Black Lives Matter, Curriculum Gatekeeping, and Inquiry: Perceptions from Appalachian Social Studies Classrooms</i></p> <p>Margaret Smith-Peterson <i>The Eugenic Roots of Gifted Education: Leveraging Histories of the Present to Understand Hegemonic Forces within America's most Controversial Field of Education</i></p> <p>Angelle Hebert <i>This Time, It's Personal: Empowering Student Voice through Expressive Writing</i></p>
<p><b>Session 15F</b> <b>Link:</b> <a href="https://utrgv.zoom.us/j/87245397377">https://utrgv.zoom.us/j/87245397377</a></p> <p><b>Chair:</b> Cole Reilly Cole Reilly <i>Seeing Madam President in 2020: Multiple Readings, Re-readings, and Re-re-readings, Inspire a Retheorization of the Children's Text and Its Pedagogical Implications for Empowerment</i></p>	<p><b>Session 15G</b> <b>Link:</b> <a href="https://utrgv.zoom.us/j/89983419152">https://utrgv.zoom.us/j/89983419152</a></p> <p><b>Chair:</b> Consuelo Gallardo Consuelo Gallardo <i>Make it happen! Seeing Citizenship Education from a Broad Perspective</i></p>	<p><b>Session 15H</b> <b>Link:</b> <a href="https://utrgv.zoom.us/j/87010184384">https://utrgv.zoom.us/j/87010184384</a></p> <p><b>Chair:</b> Pierre Lu Crystal Carter <i>Social media as space for critical discourse</i></p> <p>Pierre Lu <i>Social Justice Teaching and Learning through Social Media: Lessons Learned from United Airlines' Passenger Assault Scandal</i></p>

<p>Madeilynann Mitchell <i>Raising Social Awareness through Art</i></p> <p>Diane Watt <i>Doing curriculum and pedagogy other/wise during the Covid 19 pandemic</i></p> <p>Scott Baker <i>Poetry in the Process: Teacher Candidates Perspectives of Undergraduate Research</i></p>	<p>Maria Vamvalis <i>Pedagogies for the Climate Emergency: Transformative Democratic Citizenship Education Through Ecological, Emotional and Political Literacy</i></p> <p>Matthew Bradley <i>Leadership Lessons From the Parent Cafe</i></p>	<p>Simon Puente and Martin Jalomo <i>Benchwarmers to MVPs: marginalized technology teachers shift towards prominence</i></p>
---	---	--

**18:00-19:15 Session 16**

Cinthya Saavedra

Link: <https://utrgv.zoom.us/j/5420731191>

Chair: James Jupp

*Meditations on Chicana/Latina Feminist Epistemology and Decolonial Futures*

**SATURDAY, OCTOBER 24TH  
(All conference sessions in CST)**

**10:00-12:30 Session 17**

Link: <https://utrgv.zoom.us/j/5420731191>

Chair: James Jupp

Gabriel Vega Torres, James Jupp and Joao Paraskeva

*“No methodology” in the Study of Indigenous Resistance in the Isthmus of Tehuantepec, Oaxaca*

# Author Directory

Author	Email	Country	Affiliation
Adams, Benedict	badams16@missouriwestern.edu	United States	Missouri Western State University
Agosto, Vonzell	vagosto@usf.edu	United States	University of South Florida
Alaqra, Maram	malaqra@tamu.edu	United States	Texas A&M University
Amin, Syahrul	s.amin1@email.tamu.edu	United States	Texas A&M University
Angelo-Rocha, Michelle	angelodantas@mail.usf.edu	Brazil	University of South Florida
Arda Tuncdemir, Tugce	tuuchem@gmail.com	United States	The Pennsylvania State University
Armonda, Alex	armonda@utexas.edu	United States	The University of Texas at Austin
Badenhorst, Pauli	pauli.badenhorst@utrgv.edu	United States	The University of Texas Rio Grande Valley
Bailey, Indira	indirabailey.art@gmail.com	United States	The Pennsylvania State University
Baker, Scott	jscottbaker01@gmail.com	United States	University of Wisconsin-La Crosse
Baldus, Angela Inez	angelainezbaldus@gmail.com	Canada	University of British Columbia
Bauck, Kristin	bergs257@umn.edu	United States	University of Minnesota
Berry, Theodorea	crfscholar1913@gmail.com	United States	University of Central Florida
Bilek-Golias, Beth	bethbilekgolias22@gmail.com	United States	Consultant
Bocanegra, Luis	luis.bocanegra01@utrgv.edu	United States	The University of Texas Rio Grande Valley
Boswell, Eileen	boswelleileen@gmail.com	United States	University of Nebraska-Lincoln, Department of Teaching, Learning, and Teacher Education
Boyd, Drick	drick.boyd@gmail.com	United States	Eastern University (Emeritus)
Bradley, Matthew	MATTHEW.P.BRADLEY@det.nsw.edu.au	Australia	NSW Department of Education
Brazelton, Bennett	benlbrazelton@gmail.com	United States	Boston Public Schools
Breeden, James	James@arenalgroup.co	United States	Texas A&M University
Bruewer, Aaron	udcbruewer@gmail.com	United States	University of the District of Columbia

Buchanan, Rebecca	rebecca.buchanan@maine.edu	United States	University of Maine
Burdick, Jake	burdics@purdue.edu	United States	Purdue University
Burgess, Miguel	mickey.burgess@tamu.edu	United States	Texas A&M University
Bussert-Webb, Kathy	kathy.bussertwebb@gmail.com	United States	The University of Texas Rio Grande Valley
Calderon-Berumen, Freyca	fxc85@psu.edu	United States	Pennsylvania State University Altoona
Cannon, Carolyn	cannon@medicine.tamhsc.edu	United States	Texas A&M University Health Science Center
Cantu-Sanchez, Margaret	mcantusanchez@stmarytx.edu	United States	St. Mary's University
Cantu, Cynthia	cynthia.cantu06@utrgv.edu	United States	University of Texas Rio Grade Valley
Cantu, Iliana	iliana.cantu01@utrgv.edu	United States	The University of Texas Rio Grande Valley
Carter, Crystal	crystal.carter01@utrgv.edu	United States	The University of Texas Rio Grande Valley
Cartmill, Cassandra	c.cartmill@tcu.edu	United States	Texas Christian University
Carvajal, Viviana	viviana.carvajal@hotmail.com	United States	The University of Texas Rio Grande Valley
Casey, Zachary	caseyz@rhodes.edu	United States	Rhodes College
Cavazos, Alyssa	alyssa.cavazos@utrgv.edu	United States	The University of Texas Rio Grande Valley
Cevik, Emel	emelcevik@tamu.edu	United States	Texas A&M University
Chamberlain, Steve	steve.chamberlain@utrgv.edu	United States	The University of Texas Rio Grande Valley
Chandara, Diana	chand532@umn.edu	United States	University of Minnesota-TC
Chapman, Angela	angela.chapman@utrgv.edu	United States	The University of Texas Rio Grande Valley
Charles-Harris, Sian	sian.charles-harris@uconn.edu	United States	University of Connecticut Storrs
Chung, Ga Young	gachung@ucdavis.edu	United States	UC Davis, Department of Asian American Studies
Clark, Margaret	margaret.clark@mcla.edu	United States	Massachusetts College of Liberal Arts
Clarke, Lefrance	laclarke@usf.edu	United States	University of South Florida



Collister, Rupert	rc_collister@hotmail.com	Canada	Ontario Institute for Studies in Education/University of Toronto, & University of New Brunswick & Yorkville University
Coppola, Joseph	Joseph.Coppola01@utrgv.edu	United States	University of Texas Rio Grande Valley
Cordon, Jose	cordonconcepts@gmail.com	United States	Milo Foundation / One Day at a Time
Cretelle, Tracy	tracy.cretelle@rcsdk12.org	United States	University of Rochester
Davis, Dionne	dldavis10@usf.edu	United States	University of South Florida
Davis-McElligatt, Jo	joannacdavis@gmail.com	United States	University of North Texas
De La Garza, Brenda	bdelagarza@esc1.net	United States	Region One ESC
De La Trinidad, Maritza	maritza.delatrinidad@utrgv.edu	United States	The University of Texas Rio Grande Valley
De Leon, Leticia	leticia.deleon@utrgv.edu	United States	The University of Texas Rio Grande Valley
De Lissovoy, Noah	delissovoy@austin.utexas.edu	United States	University of Texas Austin
DeFauw, Danielle	danielp@umich.edu	United States	University of Michigan - Dearborn
Diaz Beltran, Ana Carolina	diazbeltran@tamu.edu	United States	Texas A&M University
Diaz, Zulmaris	zulmaris.diaz@utrgv.edu	United States	The University of Texas Rio Grande Valley
Egure, Dominic	dominic.egure@okstate.edu	United States	Oklahoma State University
Espinosa-Dulanto, Miryam	miryam.espinosadulanto@utrgv.edu	United States	The University of Texas Rio Grande Valley
Estrada, Veronica	veronica.estrada@utrgv.edu	United States	The University of Texas Rio Grande Valley
Eufracio, Gricelda	griseufracio@gmail.com	United States	The University of Texas Rio Grande Valley
Fang He, Ming	mfhe@georgiasouthern.edu	United States	Georgia Southern University
Fisher, David	fisher.dr@gmail.com	United States	No Affiliation
Fisher, Emily	efisher@huskers.unl.edu	United States	University of Nebraska - Lincoln
Flores, Yajaira	yajaira.flores01@utrgv.edu	United States	University of Texas Rio Grande Valley
Fogelberg, Katherine	katherine.fogelberg@lmunet.edu	United States	LMU College of Veterinary Medicine
Fraire, Franchesca	f.m.fraire@tcu.edu	United States	Texas A&M University

Fuchs-Young, Robin S. L.	fuchs-young@medicine.tamhsc.edu	United States	Texas A&M University
Funez, Jairo	jfunez@purdue.edu	United States	Purdue University
Gallard, Alejandro	agallard@georgiasouthern.edu	United States	Georgia Southern University
Gallardo, Consuelo	marisolga24@gmail.com	United States	University of Nebraska-Lincoln
Garcia, Criselda	criselda.garcia@utrgv.edu	United States	The University of Texas Rio Grande Valley
Garcia, Esmeralda	esmer.garcia@ecisd.us	United States	Edinburg Consolidated Independent School District
Garza, Raul	raul.garza11@utrgv.edu	United States	The University of Texas Rio Grande Valley
Gentner, Carrie	cshick@usf.edu	United States	University of South Florida
Gill, Puneet	puneet.gill@tamiu.edu	United States	Texas A & M International University
Gómez Pérez, Maria Isabel	isabel.gomez.p@correounivalle.edu.co	Colombia	Escuela de Ciencias del Lenguaje, Universidad del Valle
Grant, Alphonso	awgrant@uark.edu	United States	University of Arkansas
Grigsby, Tyler	tyler@onecommonunity.org	United States	One Common Unity
Grubb, Sarrah	sjgrubb@iu.edu	United States	Indiana University Kokomo
Guajardo, Francisco	fguajardo@mosthistory.org	United States	Museum of South Texas History
Guillen, Evangelina	evangelina.guillen01@utrgv.edu	United States	The University of Texas Rio Grande Valley
Hamann, Edmund	ehamann2@unl.edu	United States	University of Nebraska-Lincoln
Haynes, Jaqueline	Jacqueline.Haynes@sdhc.k12.fl.us	United States	University of South Florida
Hebert, Angelle	hebert.angelle@gmail.com	United States	Nicholls State University
Helfenbein, Robert	helfenbein_rj@mercer.edu	United States	Mercer University
Hernandez-Cabal, Catalina	chernan@illinois.edu	United States	University of Illinois at Urbana-Champaign
Hesse, Caroline	carolineahesse@gmail.com	United States	The University of Texas Rio Grande Valley
Hickey, Mark	mark.hickey@okstate.edu	United States	Oklahoma State University
Hinton, Kip	kipaustin.hinton@utrgv.edu	United States	The University of Texas Rio Grande Valley
Hong, Younkyung	hongx272@umn.edu	United States	University of Minnesota

Ibarra, Blanca	blanca.ibarra02@utrgv.edu	United States	The University of Texas Rio Grande Valley
Jalomo, Martin	mjcbir@gmail.com	United States	The University of Texas Rio Grande Valley
Jaramillo, Nathalia	njaramil@kennesaw.edu	United States	Kennesaw State University
Jefferson, Noah	jeffe281@umn.edu	United States	University of Minnesota Twin Cities
Jewett, Laura	laura.jewett@utrgv.edu	United States	The University of Texas Rio Grande Valley
Johnson, Clover	clover.johnson01@utrgv.edu	United States	The University of Texas Rio Grande Valley
Johnson, Stacy	stacyjohn1@gmail.com	United States	The University of Texas at San Antonio
Jones, Kelsey	kxj5169@psu.edu	United States	The Pennsylvania State University
Jones, Roderick	Jonesrod@uwec.edu	United States	University of Wisconsin, Eau Claire
Jose, Christopher	christopher.jose01@utrgv.edu	United States	The University of Texas Rio Grande Valley
Jupp, James	jcjupp@gmail.com	United States	The University of Texas Rio Grande Valley
Kaplan, Heather	hgkaplan@utep.edu	United States	University of Texas El Paso
Keifer-Boyd, Karen	kk-b@psu.edu	United States	The Pennsylvania State University
Kelly, Grace	gkelly@brockport.edu	United States	SUNY Brockport
Kirylo, James	kiryloja@mailbox.sc.edu	United States	University of South Carolina
Kittleman, Elizabeth	elizabeth.kittleman01@utrgv.edu	United States	The University of Texas Rio Grande Valley
Kuikuro, Bob	amichelledantas@gmail.com	Brazil	Associação Indígena Kuikuro do Alto Xingú.
Kuikuro, Takumã	angelodantas@usf.edu	Brazil	Associação Indígena Kuikuro do Alto Xingú.
Lambertz, Isabel	lambertz@medicine.tamhsc.edu	United States	Texas A&M University
Landeros, Judith	judithlanderos@utexas.edu	United States	The University of Texas Rio Grande Valley
Layton, Andii	aq15680@psu.edu	United States	The Pennsylvania State University
Leal, Hector	Hector.leal@utrgv.edu	United States	The University of Texas Rio Grande Valley
Lensmire, Timothy	lensmire@umn.edu	United States	University of Minnesota
Lerma, Eunice	eunice.lerma@utrgv.edu	United States	The University of Texas Rio Grande Valley

Lewis, Karin A.	karin.lewis@utrgv.edu	United States	The University of Texas Rio Grande Valley
Li, Dongmei	dli6joy@gmail.com	United States	University of Nebraska-Lincoln
Lightfoot, J. Timothy	tlightfoot@tamu.edu	United States	Texas A&M University
Lin, Yenju	pundai915@gmail.com	United States	Independent Scholar
Longoria-Saenz, Eugenio	eugeniolongoriasaenz@gmail.com	United States	The University of Texas Rio Grande Valley
López, Josué R.	lopezj@pitt.edu	United States	University of Pittsburgh
Lu, Pierre	pierre.lu@gmail.com	United States	UTRGV
Malewski, Erik	erik.l.malewski@gmail.com	United States	Kennesaw State University
Martinez, Adam	tlayolohtli@utexas.edu	United States	University of Texas at Austin
Masamune, Kiyomi	uum478@psu.edu	United States	Penn State University
Mason, Annie	mason@umn.edu	United States	University of Minnesota-TC
Masta, Stephanie	szywicki@purdue.edu	United States	Purdue University
McBride, Gregory	gregorymcbride@my.unt.edu	United States	University of Texas at Arlington
McCausland, Jonathan	jdm5625@gmail.com	United States	The Pennsylvania State University
McCloskey, Andrea	avm11@psu.edu	United States	The Pennsylvania State University
McManimon, Shannon	mcmanimations@newpaltz.edu	United States	SUNY New Paltz
Miller, Erin	emille90@unc.edu	United States	University of North Carolina Charlotte
Miller, Janet	jmiller@exchange.tc.columbia.edu	United States	Teachers College Columbia NYC
Mills, Tammy	tammy.mills@maine.edu	United States	University of Maine
Min Shim, Jenna	js268142@gmail.com	United States	University of Wyoming
Mitchell, Madeilynann	madeilynann.mitchell@bdchs.org	United States	Brooks-DeBartolo Collegiate High School
Mobley, Ann Marie	amobley1@mail.usf.edu	United States	University of South Florida
Montoya, Amy	amy.montoya03@utrgv.edu	United States	The University of Texas Rio Grande Valley
Morales, Amanda	AMANDA.MORALES@UNL.EDU	United States	University of Nebraska-Lincoln

Motter, Jennifer	Jennifer.motter@gmail.com	United States	New media art teacher, Forest Hills Junior-Senior High School
Musanti, Sandra	sandra.musanti@utrgv.edu	United States	The University of Texas Rio Grande Valley
Nandlal, Sasha	sv.nandlal@gmail.com	Trinidad and Tobago	University of New Brunswick in collaboration with the University of the West Indies (ROYTEC)
Nayak, Preeti	preeti.nayak@mail.utoronto.ca	Canada	Ontario Institute for Studies in Education, University of Toronto
Newbery, Mary	Mary.Newbery@quinnipiac.edu	United States	Quinnipiac University
O'Donald, Karla	k.odonald@tcu.edu	United States	Texas Christian University
Omar, Asha	omar0120@umn.edu	United States	University of Minnesota-Twin Cities
Osei-Tutu, Araba	aoseitut@purdue.edu	United States	Purdue University
Ostorga, Alcione	alcione.ostorga@utrgv.edu	United States	The University of Texas Rio Grande Valley
Oudghiri, Stephanie	stoudghi@purdue.edu	United States	Purdue University
Paraskeva, Joao	jmparaskeva@gmail.com	United States	The University of Massachusetts Dartmouth
Park, Yunsoo	hyun74s@gmail.com	South Korea	Republic of Korea Army
Pearson, Ferial	fpearson@unomaha.edu	United States	University of Nebraska at Omaha
Peck, Sam	peck0109@umn.edu	United States	University of Minnesota
Peck, Sharon	Drsharonpeck@gmail.com	United States	SUNY Geneseo
Perez-Jimenez, Paul	paul.perezjimenez01@utrgv.edu	United States	1962
Puente, Simon	spuente044@gmail.com	United States	UT-RGV
Quinn, Molly	mollyequinn@gmail.com	United States	Louisiana State University
Raye, Shalin	skriege@purdue.edu	United States	Purdue University
Reilly, Cole	creilly@towson.edu	United States	Towson University
Rodriguez, Alma	alma.rodriguez@utrgv.edu	United States	The University of Texas Rio Grande Valley
Rolon, Ian	ifr4@psu.edu	United States	The University of Pennsylvania
Rondeau-Madrid, Erin	erondeau@purdue.edu	United States	Purdue University

Roque Braga Oliveira, George	grbo2003@yahoo.com.br	Brazil	Steve Biko Institute
Rowe, Allison	avrowe2@illinois.edu	Canada	University of Illinois at Urbana-Champaign
Ruby, Megan	mlruby@ostatemail.okstate.edu	United States	Oklahoma State University
Saavedra, Cinthya	cinthya.saavedra@utrgv.edu	United States	The University of Texas Rio Grande Valley
Sadler-Nitu, Melissa	Melissa.sadlernitu01@utrgv.edu	United States	The University of Texas Rio Grande Valley
Santos Pereira, Tarry Cristina	tarrycristina@yahoo.com.br	Brazil	Steve Biko Institute
Schmitz, Simon	schmitz@exchange.tamu.edu	United States	Texas A&M University
Schubert, William H.	Schubert@uic.edu	United	Emeritus, University of Illinois
Schultz, Brian	schultbd@MiamiOH.edu	United States	Miami University
Seraphin, Wideline	wseraphin@gmail.com	United States	University of Memphis
Shannon-Baker, Peggy	pshannonbaker@georgiasouthern.edu	United States	Georgia Southern University
Shema, Amy	alshema@brockport.edu	United States	SUNY Brockport
Shim, Jenna Min	js268142@gmail.com	United States	University of Wyoming
Shine, Filiz	filiz.shine@tamiu.edu	United States	Texas A & M International University
Silva, Jucy	jucysilva67@gmail.com	Brazil	Steve Biko Institute
Simmons, Greg	gdsimmons@mail.missouri.edu	United States	University of Missouri
Sims, Nuhu	noah.i.sims@gmail.com	United States	University of Minnesota-TC
Slattery, Patrick	patslat@aol.com	United States	Texas A&M University
Smith-Peterson, Margaret	smit9194@umn.edu	United States	University of Minnesota
Sotomayor, Leslie	lsotomayor@edinboro.edu	United States	Edinboro University of Pennsylvania
Sperry García, Christen	christen.garcia@utrgv.edu	United States	The University of Texas Rio Grande Valley
Stewart, Logan	stewa237@purdue.edu	United State	Purdue University
Swearingen, Amanda	swear027@umn.edu	United States	University of Minnesota
Taliaferro Baszile, Denise	taliafda@MiamiOH.edu	United States	Miami University
Tanner, Samuel	sjt20@psu.edu	United States	The Pennsylvania State University

Telese, James A.	james.telese@utrgv.edu	United States	The University of Texas Rio Grande Valley
Teo, Aaron	aaron.teo@uqconnect.edu.au	Australia	The University of Queensland
Tucker, Zack	zack.tucker@miamioh.edu	United States	Miami University
Valcarlos, Maria Migueliz	mlm7@usf.edu	United States	University of South Florida
Valencia, Andres	valencia.andres@correounivalle.edu.co	Colombia	Escuela de Ciencias del Lenguaje, Universidad del Valle
Vamvalis, Maria	maria.vamvalis@mail.utoronto.ca	Canada	OISE - University of Toronto & Toronto District School Board
Van Neste, Berit	vanneste@usf.edu	United States	University of South Florida
Vanderbilt, Sandra	sandra.vanderbilt@gmail.com	United States	George Washington University
Vasquez, Stacy	stacy.vasquez@tcu.edu	United States	Texas Christian University
Vega Torres, Gabriel	gabi_09veg@hotmail.com	Mexico	The Autonomous National University of Mexico, Acatlán Campus
Viren, Vejoya	vejoya.viren@utrgv.edu	United States	The University of Texas Rio Grande Valley
Wallace, Pamela	pamelawallace@dusty.tamui.edu	United States	Texas A&M International University
Wang, Jue	juw65@psu.edu	United States	The Pennsylvania State University
Wang, Ying	ying.wang2015@tcu.edu	United States	Texas Christian University
Watt, Diane	dwatt@uottawa.ca	Canada	University of Ottawa
Westberry, Gary	westberry@usf.edu	United States	University of South Florida
Williams, Zulema	zwilliams80@gmail.com	United States	The University of Texas Rio Grande Valley
Woods, Peter	pwoods2@wisc.edu	United States	University of Wisconsin-Madison
Wu, Shelly	shelly.wu@tcu.edu	United States	Texas Christian University
Yalvac, Bugrahan	yalvac@tamu.edu	United States	Texas A&M University
Yan, Sijin	yansj101@tamu.edu	United States	Texas A&M University
Yomantas, Elizabeth	elizabeth.yomantas@pepperdine.edu	United States	Pepperdine University
Zamora, Roberto	roberto.zamora@utrgv.edu	United States	The University of Texas Rio Grande Valley
Zoeller, Emily	ezoeller@edgewood.edu	United States	Edgewood College
Zuniga, Christian	christian.zuniga@utrgv.edu	United States	The University of Texas Rio Grande Valley

