

All presentations offer outstanding spaces for informal and conversational exchange. Every attempt has been made to group a variety of conference goers together – faculty, graduate students and school practitioners – with related papers, presentations and performances.

- *Pre- and post-conference workshops* are smaller extended conversations and teaching and learning spaces designed for graduate students and lifelong students to interact on specific topics in curricular, pedagogical, and educational theory. Pre-conference sessions include **Angela Chapman** and **Alejandro Gallard** on cultural studies of science education and curriculum scholar *par excellence* **Janet Miller** on curriculum theory and feminisms. Post-conference sessions include emergent promising decolonial researcher **Gabriel Vega** on “no methodologies” in the study of clandestine pedagogies in Oaxaca supported by eminent curriculum historian and decolonial scholar **João Paraskeva** as discussant.
- *Town Hall Meetings* are a deliberative space of the whole. We use this space to discuss both the needs of the organization in order to keep it viable and ways to expand our work. As part of your registration for this conference, you officially become a member. This year, the Chair cedes the town hall meetings to two key discussions.
  - On Thursday, October 22nd, we are honored to host **Takuma Kuikuro**, **Bob Kuikuro**, and **Michelle Angelo-Rocha** presenting: The Power of KUIKURO People before and during COVID-19: A Brazilian Indigenous Community Fighting against Neocolonialism and Racism through Technology and Indigenous Education.
  - On Friday, October 23rd, we will hold a brief business meeting followed by Transforming Teacher Preparation in the RGV: Lessons Learned led by Dr. Alma Rodriguez and colleagues from the UTRGV College of Education and P16 Integration.
- *Conversation Centers*. Our usual informal yet very academic space. Presenters are asked to consult with one another at the start of each session to determine the order of presentations, amount of time to allocate to each author and the format for follow-up discussion or Q & A. All papers and performances should be allotted equitable time for presentation allowing additional minutes for questions and discussion, depending on how many papers are scheduled for that session. Ordinarily, we assume that the first paper listed in the session will be presented first, although presenters may alter this arrangement if they choose.
- *Highlighted sessions*. Highlighted sessions are all-conference presentations that advance a particular topic presented by a researcher or a group of researchers on their focus area. There are a total of four highlighted sessions.
- *Symposia*. A group of scholars got together to further advance a topic. At the symposia you will get to hear their advancements and will be able to give your feedback. These sessions are the first three or four sessions for each time slot.
- *Book Talks* are a time to celebrate the books our C&P members have published and want to share with us. These are indicated as “book talks” throughout the program
- *Mentoring Sessions*. Two experienced C&Pers (who benefitted from C&P’s commitment to mentoring them years ago) will facilitate these casual/constructive discussions to help guide participants to make the most of their time at/in C&P. These sessions will take place at 9am on October 22nd and the same session will be repeated at 10:45 am on October 24th.
- *Writing for the Journal: Info Session*. This informational session will orient researchers for writing for the *Journal of Curriculum and Pedagogy*. This will take place at 9am on October 22nd.