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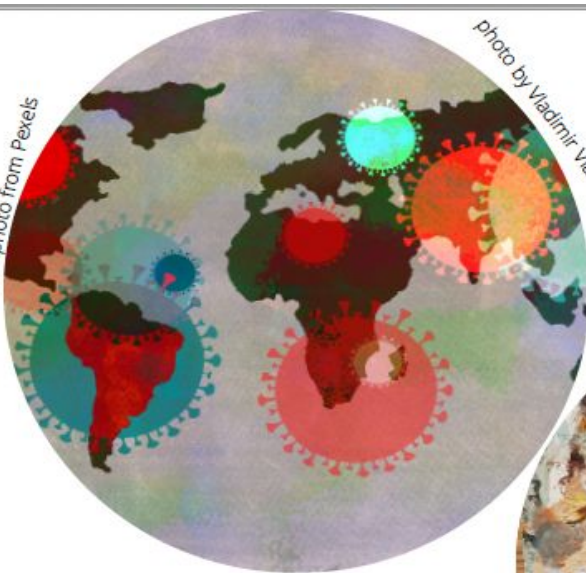


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CURRICULUM & PEDAGOGY G R O U P

21st Annual Conference

21-24 October 2020

Theme:

**Creating Pluriversal Possibilities:
Openings, Enclosures, and Borders**
(virtual meeting)



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www.curriculumandpedagogy.org

WELCOME TO THE CURRICULUM AND PEDAGOGY GROUP'S 21ST ANNUAL CONFERENCE!

(GENERAL FORMAT: FACE-TO-FACE IN ZOOM, CENTRAL STANDARD TIME)

My work is about questioning, affecting, and changing the paradigms that govern prevailing notions of reality, identity, creativity, activism, spirituality, race, gender, and sexuality - Gloria Anzaldúa

Once again, we dedicate this year's Curriculum and Pedagogy Conference to the memory of Gloria Anzaldúa, who lived and studied in the RGV. The 21st Annual Curriculum and Pedagogy Conference is taking place under heartbreaking conditions at home and around the world. Our hearts grieve for our losses, the ongoing racial tragedy in the US and elsewhere, the hateful divisions always there but also stoked by nationalist leaders, and the isolation we have felt from family, friends, community, and loved ones since we last met in McAllen, Rio Grande Valley. Here, we draw on inspiration from Anzaldúa's notion of Coyolxauhqui and, of course, the hopes and aspirations of our students everywhere who desire and fight for a better and more just world. Like the cyclical image Coyolxauhqui, we pull ourselves together, regenerate, and start anew. Remembering our past, engaged in our present, and committed to a better future, we remain yours.

Due to Covid-19, we are now holding our first ever virtual conference. We have learned a lot from this effort over the last year. Besides having to take on new technical learnings, we have also added a new chapter to the Curriculum and Pedagogy Group's collective knowledge. Instead of turning away from a challenge, we have squarely taken the challenge on, worked harder, become more unified, and demonstrated a new solidarity. In working this way, we have new and different offerings, yet still simultaneously reflect last year's McAllen conference structure with pre- and post- conference workshops that are free to graduate students. We also have a larger number of attendees than ever before slated on the program, with emphases on the conference themes listed below:

Immigration and Transnational Contexts
Border Studies, Spaces, and Pedagogies
Decolonial and Critical Theories and Pedagogies
Literacy, Translanguaging and Bilingual Studies
Race-based Epistemologies and Critical Race Theory
Arts-based Research and Critical Methodologies
LGBTQ Studies and Queer Intersectionalities
Teacher Education and Professional Development
Covid-19 Pedagogical Innovations
Curricular Innovation in Virtual Spaces

From the outset, our aim with Curriculum and Pedagogy 2020 was to utilize technology in order to enhance our connections, democratic praxis, and local-global transnational understandings. We think the program below accomplishes those goals with many of the Curriculum and Pedagogy conference’s usual themes but also including more critical transnational participations and dialogues from the Rio Grande Valley, México, Brazil, Colombia, Trinidad & Tobago, Republic of Korea, Canada, Australia and elsewhere. One thing learned over this year: If we are strong and pull together, we can be more connected and create deeper community and so, following Anzaldúa’s Coyolxauhqui, we renew Curriculum and Pedagogy Group’s commitments to a broad array of criticalities.

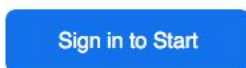
QUESTIONS/HELP DESK

***GENERAL FORMAT: CONFERENCE SESSIONS ARE IN FACE-TO-FACE, CENTRAL STANDARD TIME.** All conference presentations are being made as face-to-face video conferences unless specific arrangements have been made with the C&P Conference Committee. In order to enter and remain in a conference session, please ensure your “name” is showing on your Zoom panel. **As this conference will be online, we will have a help desk available across the conference staffed with Council Members who can answer questions. If you are having trouble with a session link, please cut and paste the “url” into your browser.** Additionally, we have a help desk to answer questions. The links to the help desk are below. **Session links are in each respective session.**

Day	Times	Zoom link
October 21st	9:30 - 1:00 pm	https://us02web.zoom.us/j/82770632963
October 22nd	8:30 - 5:00 pm	https://us02web.zoom.us/j/82770632963
October 23rd	8:30 - 5:00 pm	https://us02web.zoom.us/j/82770632963
October 24th	9:30 - 12 noon	https://us02web.zoom.us/j/82770632963

Important note: If you encounter an “If you are a meeting host, sign in to start the meeting” message while attempting to access a Zoom session, please click on the adjoining “Join Meeting as an Attendee” tab (see diagram and red circle below for an example).

If you are the meeting host, sign in to start the meeting
876 3602 6276



I'm not the meeting host, Join Meeting as an Attendee

CONFERENCE MISSION & PUBLISHING VENUES

The conference fosters an open and affirming environment for democratic community building, collective scholarship, and social action. We gather together to deepen our critical insights into the historical, political, personal, aesthetic, spiritual, social, and cultural contexts of our work. We accomplish this work within a perspective that regards curriculum studies as integral to the fabric of everyday public life and wholly connected to the daily pedagogical practices of/within/about schools, as well in educational phenomena that exist in anomalous, extra-institutional, and diverse spaces and moments. We hope you find valuable and insightful sessions among our workshops, symposiums, book talks, and conversation centers along with social meetings. We will meet daily for Town Halls. Town Halls provide a collective time for all conference sessions that extend our broad array of criticalities as well as our commitments to practical work in schools and higher education.

We currently provide three publishing venues to support our mission: *Journal of Curriculum and Pedagogy*, Curriculum and Pedagogy edited books, and Curriculum and Pedagogy Conference Proceedings (All Peer Reviewed). Please take advantage of the opportunities this conference provides by engaging in sessions, by contributing in Town Halls, by dialoguing with colleagues in sessions, and finding new colleagues and perspectives to engage.

CONFERENCE LEADERSHIP TEAM

Governing Council Chair:

Jim Jupp

Program Committee:

Jim Jupp, Pauli Badenhorst, and Nathalia Jaramillo

Site Committee:

Nathalia Jaramillo, Karin Lewis, and Jim Jupp

Governing Council Chair-Elect:

Nathalia Jaramillo

Registrar:

Brandon Bush

ACKNOWLEDGEMENTS

Alma Rodriguez, Dean UTRGV College of Education and P16 Integration for monetary supports on scholarships for graduate students and supports for invited speakers along with administrative supports to help run the online conference.

Ms. San Juana Monreal for her extraordinary patience and dedication with the details required by the conference and for her help in coordinating with the Dean's Office.

Vonzelle Agosto and Michelle Angelo-Rocha on the Communications Committee for their help with graphics on the Save the Date Announcement, Call for Proposals, and the Conference Program.

Cole Reilly and Jake Burdick for the commitment to mentoring graduate students and re-invigorating the mentoring strand of the conference over the last several years.

Laura Jewett and UTRGV graduate students for providing enthusiasm and inspiration across the board every day.

Miryam Espinosa and Freyca Calderón Berumen for commitments and oversight of C&P Publishing Venues.

Erin Miller and Sam Tanner for an extraordinary job as co-editors of the Journal of Curriculum and Pedagogy.

Brandon Bush and Karin Lewis for keeping records straight regarding registration and payment.

MEMBERSHIP AND DEMOCRATIC GOVERNANCE

Curriculum and Pedagogy is committed to democratic, transparent governance. Council members, who may be full-time practitioners, college professors and/or graduate students, serve three-year terms. The Council is elected by the membership at the annual conference. The Council establishes procedures and guidelines for conducting its business consistent with the philosophy of the organization. Any policy and procedure is subject to review and revision, however, by the membership body at the Annual Meeting. As an elected body of the whole, the Council is the sole and final decision-making body of this organization.

C&P GOVERNING COUNCIL 2020*

Chair: Jim Jupp Chair Elect: Nathalia Jaramillo	Program Committee: Nathalia Jaramillo Pauli Badenhorst Jim Jupp	Site Committee: Jim Jupp Nathalia Jaramillo Karin Lewis
Membership Committee: Brandon Bush, Registrar Karla O'Donald Luis Alcocer	Communications Committee: Vonzelle Agosto Michelle Angelo-Rocha	Awards Committee (Graduate Support): Erik Malewski Melinda Cowart
Publications (Includes Journal Editors and Book Editors) Freyca Calderón Berumen Miryam Espinosa Dulanto	Mentoring Committee Cole Reilly, Co-chair Jake Burdick	Nominations Committee Karla O'Donald Brandon Bush
Journal Editors: Sam Tanner Erin Miller Book Editors: Megan Ruby Michelle Angelo-Rocha Mark Hickey Vonzell Agosto	Ad-hoc Fundraising Committee Erik Malewski, Chair Jake Burdick	Ad-hoc Mission & Vision Jake Burdick Freyca Calderón Berumen Cole Reilly Erik Malewski

*Any member is welcome to assist on a standing committee in addition to the council members

ELECTIONS

Every year we hold Council Elections to elect four new members who will replace those rotating off the Governing Council. All C&P members are encouraged to consider nominating themselves or others. Council members participate in the overall governance and share the workload of the Curriculum & Pedagogy Group. Council seats extend for three calendar years, beginning January 1 following election to the Council. Council members are expected to attend the annual conference each year. Additionally, the Council meets twice in person during the Annual Conference and converses virtually throughout the year. This year, nominations were accepted *electronically* (via email). Elections will be held at the Conference and results will be announced at the Town Hall meeting on October 23rd.

COUNCIL MEMBERS ROTATION

New members January 2020	Rotating off 31 December 2020	Rotating off December 2021	Rotating off 31 December 2022
Vonzell Agosto	Pauli Badenhorst	Luis Alcocer	Vonzell Agosto
Michelle Angelo-Rocha	Jake Burdick	Shalin Krieger	Michelle Angelo-Rocha
Karin Ann Lewis	Brandon Bush	Melinda Cowart	Karin Ann Lewis
Karla O'Donald	Nathalia Jaramillo	Freyca Calderon-Berumen	Karla O'Donald
	Erik Malewski	Miryam Espinosa-Dulanto	(Replace with 4 new members)
	Cole Reilly	Jim Jupp	
	(Replace with 4 new members)	(Replace with 4 new members)	

JOURNAL OF CURRICULUM AND PEDAGOGY

The Journal of Curriculum and Pedagogy is the official journal of the Curriculum and Pedagogy Group, published by Taylor & Francis. This leading international publication brings together the work of scholars from a variety of disciplines as a means to expand perspectives on educational phenomena, from schools and cultural institutions to sites and concerns beyond school and institutional boundaries. JCP seeks to publish work arising from the theorization and study of curriculum theory, educational inquiry, and pedagogical praxis. The journal publishes articles that explore historical, philosophical, gendered, sexual, racial, ethnic, linguistic, autobiographical, aesthetic, theological, and/or international curriculum concerns and issues. The journal also features an arts-based educational research section and a guest-edited Perspectives section about topical issues curated by leading scholars. As a participant in C & P's annual conference, we encourage you to submit your innovative work to JCP for consideration. Please don't hesitate to get in contact with us if you have questions or would like to discuss an idea for a submission. -- Erin Miller, Journal Co-Editor & Sam Tanner, Journal Co-Editor.

CONFERENCE SESSIONS ORGANIZATION

All presentations offer outstanding spaces for informal and conversational exchange. Every attempt has been made to group a variety of conference goers together – faculty, graduate students and school practitioners – with related papers, presentations and performances. We hope you'll find this enriching to your presentation and conference experience.

- ❖ *Pre- and post-conference workshops* are smaller extended conversations and teaching and learning spaces designed for graduate students and lifelong students to interact on specific topics in curricular, pedagogical, and educational theory. Pre-conference sessions include **Angela Chapman** and **Alejandro Gallard** on cultural studies of science education and curriculum scholar *par excellence* **Janet Miller** on curriculum theory and feminisms. Post-conference sessions include

emergent promising decolonial researcher **Gabriel Vega** on “no methodologies” in the study of clandestine pedagogies in Oaxaca supported by eminent curriculum historian and decolonial scholar **João Paraskeva** as discussant.

- ❖ *Meet you at the Bar*. This is an event to simulate the classic conference kick-off happy hour on Wednesday evening, October 21st. Here, we will use Zoom breakout rooms to move participants into discussions with friends old and new. Please bring your choice of beverage.
- ❖ *Town Hall Meetings*. These sessions are a deliberative space of the whole. We use this space to discuss both the needs of the organization in order to keep it viable and ways to expand our work. As part of your registration for this conference, you officially become a member. This year, the Chair cedes the town hall meetings to two key discussions.
 - On Thursday, October 22nd, we are honored to host **Takuma Kuikuro**, **Bob Kuikuro**, and **Michelle Angelo-Rocha** presenting: The Power of KUIKURO People before and during COVID-19: A Brazilian Indigenous Community Fighting against Neocolonialism and Racism through Technology and Indigenous Education.
 - On Friday, October 23rd, we will hold a brief business meeting followed by Transforming Teacher Preparation in the RGV: Lessons Learned led by **Dr. Alma Rodriguez** and her team from the UTRGV College of Education and P16 Integration.
- ❖ *Conversation Centers*. Our usual informal yet very academic space. Presenters are asked to consult with one another at the start of each session to determine the order of presentations, amount of time to allocate to each author and the format for follow-up discussion or Q & A. All papers and performances should be allotted equitable time for presentation allowing additional minutes for questions and discussion, depending on how many papers are scheduled for that session. Ordinarily, we assume that the first paper listed in the session will be presented first, although presenters may alter this arrangement if they choose.
- ❖ *Highlighted sessions*. Highlighted sessions are all-conference presentations that advance a particular topic presented by a researcher or a group of researchers on their focus area. There are a total of four highlighted sessions.
- ❖ *Symposia*. A group of scholars got together to further advance a topic. At the symposia you will get to hear their advancements and will be able to give your feedback. These sessions are the first three or four sessions for each time slot.
- ❖ *Book Talks* are a time to celebrate the books our C&P members have published and want to share with us. These are indicated as “book talks” throughout the program
- ❖ *Mentoring Sessions*. Two experienced C&Pers (who benefitted from C&P’s commitment to mentoring them years ago) will facilitate these casual/constructive discussions to help guide participants to make the most of their time at/in C&P. These sessions will take place at 9am on October 22nd and the same session will be repeated at 10:45 am on October 24th.
- ❖ *Writing for the Journal: Info Session*. This informational session will orient researchers for writing for the *Journal of Curriculum and Pedagogy*. This will take place at 9am on October 22nd.
- ❖ *Virtual coffee breaks*. Click on the virtual coffee break link which will allow you to interact on the Curriculum and Pedagogy Group’s Facebook page. Please be professional and courteous in your remarks, as they are public.
- ❖ *Conversation strands*. We are piloting open-ended moderated conversation strands on the afternoon of October 23rd. These are to allow for personal contacts and relationships to flourish. Thanks to those established scholars and graduate students who agreed to host those.

PRE- AND POST-CONFERENCE WORKSHOPS
GRAD STUDENTS FREE, EDUCATORS \$25.00

Wednesday, October 21st, Pre-Conference Workshops
(All Conference Sessions in CST)

10am-12:30pm

Angela Chapman and Alejandro Gallard



A community of practice contextualized within sociocultural phenomena: Mitigating through counter pedagogy

1pm-2:30 pm

Janet Miller and Jim Jupp (Moderator)



Curriculum Theory, Curriculum History, and Feminisms

Saturday, October 24th, Post-Conference Workshop
(All Conference Sessions in CST)

10am-12:30pm

Gabriel Vega Torres and João Paraskeva (Discussant), Jim Jupp (Moderator)



Clandestine Pedagogies and “no methodologies” in studying Indigenous Resistance in the Isthmus of Tehuantepec, Oaxaca

ALL CONFERENCE SESSIONS

Thursday, October 22nd, All-Conference Sessions (All Conference Sessions in CST)

**Theodorea Berry, Brian Schultz, Denise Taliaferro Baszile, Joao Paraskeva, Robert Helfenbein, and Jim Jupp
(Chair, Moderator)**

Contemporary Lines of Curriculum Inquiry

The purpose of this session is to introduce conference goers and graduate scholars to established lines of curriculum inquiry in the present moment. Presenters are established scholars in curriculum studies. They will briefly present on their current and past lines of research as examples of scholars who have made curriculum studies their home.

Time: 12-1pm

Takuma Kuikuro, Bob Kuikuro, and Michelle Angelo-Rocha

The Power of KUIKURO People before and during COVID-9: A Brazilian Indigenous Community Fighting Against Neocolonialism and Racism

Two Brazilian indigenous activists share their fight to preserve the indigenous land, education, and traditions of the KUIKURO People, one of the few indigenous communities still alive in the Alto Xingú Indigenous Territory, Brazil. Through audiovisual, the KUIKURO people are fighting to bring awareness about indigenous traditions.

Time: 1:15 pm-2:30 pm

Zachary Casey

Book Talk on Critical understandings in education encyclopedia: Critical whiteness studies

In this book talk, the editor discusses the process and outcomes of a multiple year project to bring together critical findings from the interdisciplinary field of critical whiteness studies (CWS) in educational research. The editor will focus on contributions that summarize major features of CWS.

Time: 6pm - 7:15 pm

Friday, October 23rd, All-Conference Sessions
(All Conference Sessions in CST)

Alma Rodriguez (Chair, Dean of UTRGV CEP-16), Sandra I. Mustanti, Criselda Garcia, Dr. Roberto Zamora, James A. Telese, Veronica Estrada, Zulmaris Diaz, and Steve Chamberlain (Discussants)

Transforming teacher preparation in the RGV: Lessons learned

This session will focus on the mission of UTRGV's teacher education programs in the Rio Grande Valley and beyond. Key to this discussion is notions of cultural and linguistic sustainability. This session will discuss the practical lessons learned for educator preparation providers.

Time: 12:15pm- 1:45 pm

Ming Fang He, William H. Schubert, and Jim Jupp (Chair, Discussant)

Book Talk: The Oxford Research Encyclopedia of Curriculum Studies in Education

This presentation will be a book talk on the most recent field defining compendium volume: The Oxford Research Encyclopedia of Curriculum Studies in Education. Drs. He and Schubert are eminent scholars in the field, and this is their most recent volume that seeks to define the field of curriculum studies

Time: 2:15pm- 3:45 pm

Cinthya Saavedra and Jim Jupp (Chair)

Meditations on Chicana/Latina Feminist Epistemology and Decolonial Futures

This presentation is a meditation on Chicana/Latina feminist epistemology. With the guidance of Gloria Anzaldúa's work, Chicana/Latina Feminist epistemology is the water, the lifeline that rescued and sustained me all these years. Herein, I contemplate how Chicana/Latina feminist epistemology had a profound impact on my life and academic journey.

Time: 6:00 pm - 7:15 pm

WEDNESDAY, OCTOBER 21st, PRE-CONFERENCE WORKSHOPS
(All conference sessions in CST)

**10:00- 12:30 Session 1, Pre-Conference Workshop - Graduate Students FREE;
Others \$25.00**

Angela Chapman and Alejandro Gallard

Link: <https://utrgv.zoom.us/j/5420731191>

Chair: Angela Chapman

A community of practice contextualized within sociocultural phenomena: Mitigating through counter pedagogy

**14:00-4:30 Session 2, Pre-Conference Workshop - Graduate Students FREE;
Others \$25.00**

Janet Miller

Link: <https://utrgv.zoom.us/j/5420731191>

Chair: Jim Jupp

Curriculum Theory, Curriculum History, and Feminisms

Pre-Conference: Meet you at the Bar!

6:30-8pm

<https://utrgv.zoom.us/j/5420731191>

Bring your choice of beverage

Using Zoom breakouts, speed-socialize with
friends old and new

THURSDAY, OCTOBER 22nd
(All conference sessions in CST)

09:00-10:15 Session 3

Session 3A

Link:

<https://utrgv.zoom.us/j/2293872131>

Chair: Michelle Angelo-Rocha

Jucy Silva, Tarry Cristina Santos Pereira, George Roque Braga Oliveira and Michelle Angelo-Rocha
Citizenship and Black Consciousness: Fighting for a Decolonial and Anti-Racist Pedagogy in Brazil

Session 3B

Link:

<https://utrgv.zoom.us/j/5420731191>

Chair: Jake Burdick

Cole Reilly and Jake Burdick
It May Feel Isolating, But You Are NOT Alone: Mentoring Support for Grad Students and Emerging Junior Scholars

Session 3C

Link:

<https://utrgv.zoom.us/s/83421825372>

Chair: Erin Miller

Samuel Tanner and Erin Miller
Curriculum and Pedagogy Journal Informational Session

Session 3D

Link:

<https://utrgv.zoom.us/s/88559252090>

Chair: Jenna Min Shim

Pierre Lu
Social Justice Teaching and Learning: A Case Study on Micro-Aggressions Toward Racial Minorities and How to Deal with Them

Session 3E

Link:

<https://utrgv.zoom.us/j/85889020132>

Chair: Laura Jewett

Sijin Yan and Patrick Slattery
Fear-for-the-Other in the Pandemic: Rethinking Moral Education from a Levinasian Perspective

Session 3F

Link:

<https://utrgv.zoom.us/s/87420759407>

Chair: Ana Carolina Diaz Beltran

Jairo Funez
Knowing with rather than Knowing about University Student Activists through Critical Ethnography: Knowledge Practices of Resistance and the Decolonization of the University

<p>Jenna Min Shim and Pauli Badenhorst <i>Does One Plan a Storm? Interracial Encounters as Tempest</i></p> <p>Eileen Boswell <i>Again Awake: Iterative Cycles of Racial Awareness in a White Educator Entering Black Spaces</i></p>	<p>Laura Jewett and Caroline Hesse <i>Can Virtual Higher Education Be Culturally and Linguistically Responsive? Responsive Curriculum and Instruction in the Covid19 Era</i></p> <p>Raul Garza <i>Arrebatando experiencias escolares: Introducing critical elements of culturally relevant teaching to pre-service elementary teachers</i></p>	<p>Wideline Seraphin and Ana Carolina Diaz Beltran <i>Kneading Place Using Intergenerational Schooling Narratives</i></p> <p>Araba Osei-Tutu <i>Developing African Oral Traditional Storytelling Framework as a Methodology for Inquiry into African and African Immigrant Experiences</i></p>
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<p>Session 3G Link: https://utrgv.zoom.us/j/3562225504</p> <p>Chair: Brenda De La Garza Viviana Carvajal <i>Unaccompanied immigrant children and their education in the government shelters: Is the curriculum designed to maintain their language and cultural heritage?</i></p> <p>Brenda De La Garza <i>Referring English Learners to Special Education: Pre-Referral Practices and Evaluator Perceptions as Perpetuators of Hegemony</i></p> <p>Margaret Cantu-Sanchez <i>Opening Spaces for Immigration Reform in the College Composition Classroom: An Examination of Social Justice-Guided Curriculum</i></p>	<p>Session 3H Link: https://utrgv.zoom.us/j/3496272764</p> <p>Chair: Erik Malewski James Kirylo and Drick Boyd <i>Paulo Freire: His Faith, Spirituality, and Theology</i></p> <p>Erik Malewski <i>Working on Gandhi: The Saint and Sinner in Curriculum Theorizing</i></p> <p>Molly Quinn <i>Conjuring Spirit, Incarnating Soul, in Curriculum Study: Mary Aswell Doll's Mythopoetics of Currere</i></p>
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10:15–10:30 Virtual Coffee Break
Start your own and respond to each other's threads!
<https://www.facebook.com/groups/48984828263/>

10:30–11:45 Session 4

Session 4A

Link:
<https://utrgv.zoom.us/j/2293872131>

Chair: Raul Garza
 Raul Garza, Zulema Williams, Eva Guillen, Alex Armonda, Judith Landeros, Christopher Jose, Jim Jupp (Chair) and Noah De Lissovoy (Discussant)
UT Rio Grande Valley and UT Aus Graduate Student: What Critical Research is Going on Now?

Session 4B

Link:
<https://utrgv.zoom.us/j/5420731191>

Chair: Nathalia Jaramillo
 Erik Malewski and Nathalia Jaramillo
Ignorance in Now Times: Toward Epistemological Understanding, Not Knowing, and "Acting Up" for Change

Session 4C

Link:
<https://utrgv.zoom.us/s/83421825372>

Chair: Christen Sperry Garcia
 Leticia De Leon, Christen Sperry Garcia and Pauli Badenhorst
In the Shadow of the Virus: Rethinking Affordances and Constraints of Technology surrounding Education in a COVID–19 World

Session 4D

Link:
<https://utrgv.zoom.us/s/88559252090>

Chair: Freyca Calderon Berumen
 Miryam Espinosa, Eunice Lerma, Eugenio Longoria–Saenz and Freyca Calderon Berumen
There is no peace without justice. And since before its founding, USA has been driven by injustice. What does Decolonial Activism Look Like in the Rio Grande Valley ?

Session 4E

Link:
<https://utrgv.zoom.us/j/85889020132>

Chair: Caroline Hesse
 Caroline Hesse and Alma Rodriguez
Culturally (Ir)relevant Virtual Literacy Instruction in Early Elementary in the COVID 19 Era

Sarrah Grubb
Where's the Syllabus?: Possibilities of co–creating courses with undergraduates

Session 4F

Link:
<https://utrgv.zoom.us/s/87420759407>

Chair: Yajaira Flores
 Younkyung Hong
Why Black Lives Matter in South Korea: The prevalence of white supremacy and anti–Black racism in South Korean communities

Yajaira Flores
Non–Black Latinos can be Racist too. How can critical curriculum build a more tolerant society?

	<p>Beth Bilek-Golias <i>Building Character: Digital Delivery and Cultivating Classical Virtues for a Brighter Future</i></p> <p>Andii Layton <i>Cultural Relevance is Social Justice</i></p>	<p>Stacy Johnson <i>Disabusing Afrocentric Worldview in Multicultural Education</i></p> <p>Amy Shema and Grace Kelly <i>Summer: More of the same or an opportunity for addressing equity in education</i></p>
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Session 4G
Link:
<https://utrgv.zoom.us/j/3562225504>

Chair: Pierre Lu
 Pierre Lu
Borderland University Students' Geoscience Learning Experiences

Shelly Wu
Mentoring with Caring Ethics in a Science Research Apprenticeship

Stacy Vasquez
Moving beyond content knowledge: Investigating the impacts of a multicultural science curriculum

Carrie Gentner
Geographic and Demographic Distributions of Culturally Irrelevant Reading Programs

Session 4H
Link:
<https://utrgv.zoom.us/j/3496272764>

Chair: Karen Keifer-Boyd
 Noah Jefferson
Teaching Solidarities: #NoDAPL and Black Lives Matter

Yenju Lin, Karen Keifer-Boyd and Jennifer Motter
White Middle School Students Decentering White Privilege, Centering Difference

Kelsey Jones
Navigating anti-racist pedagogies in white spaces

12:00-13:00 Session 5

Theodorea Berry, Brian Schultz, Denise Taliaferro Baszile, Joao Paraskeva, Robert Helfenbein

Link:

<https://utrgv.zoom.us/j/2293872131>

Chair, Moderator: Jim Jupp

Contemporary Lines of Curriculum Inquiry

13:15-14:30 Session 6

Takumã Kuikuro, Bob Kuikuro and Michelle Angelo-Rocha

Link:

<https://utrgv.zoom.us/s/83421825372>

Chair: Michelle Angelo-Rocha

The Power of KUIKURO People before and during COVID-9: A Brazilian Indigenous Community Fighting Against Neocolonialism and Racism through Technology and Indigenous Education

14:45-16:00 Session 7

Session 7A

Link: <https://utrgv.zoom.us/j/2293872131>

Chair: Miryam Espinosa-Dulanto

Freyca Calderon and Miryam Espinosa-Dulanto

Enlazando/Rompiendo Fronteras in Curriculum Theory: Testimonio Research's Aesthetic Dimensions

Session 7B

Link: <https://utrgv.zoom.us/j/5420731191>

Chair: Bennett Brazelton

Bennett Brazelton, Josué R. López, Sian Charles-Harris, Greg Simmons and Peggy Shannon-Baker
Unsettling the Coloniality of Curriculum/Pedagogy/Being: Reading Education Through Sylvia Wynter

<p>Session 7C Link: https://utrgv.zoom.us/j/83421825372</p> <p>Chair: Rupert Collister Rupert Collister <i>Tyler through the lenses of liberation philosophy and psychology: Implications for teacher education</i></p> <p>Adam Martinez <i>A Flower from the Pavement: Towards A Curriculum on the Margins of the State</i></p> <p>Elizabeth Yomantas <i>Opening Possibilities through Arts Based Engagement</i></p>	<p>Session 7D Link: https://utrgv.zoom.us/j/88559252090</p> <p>Chair: Ferial Pearson Ferial Pearson <i>Critical Dialogue on Dismantling Systems of Oppression in Education</i></p> <p>Jairo Funez <i>Transgressive Decolonial Hermeneutics as a Plurivocal Interpretative Praxis</i></p>	<p>Session 7E Link: https://utrgv.zoom.us/j/85889020132</p> <p>Chair: Heather Kaplan Pierre Lu <i>Asian Professors' Experiences and Perspectives of Working in a Borderland HSI</i></p> <p>Heather Kaplan <i>Rethinking the Logic of the Border Wall through Artistic Technologies and Public Pedagogy</i></p> <p>Tyler Grigsby and Sandra Vanderbilt <i>Nonviolence and Critical Dialogue in Youth Activist Initiatives</i></p>
<p>Session 7F Link: https://utrgv.zoom.us/j/87420759407</p> <p>Chair: Pauli Badenhorst 14:45: Blanca Ibarra, Clover Johnson, Luis Bocanegra, Iliana Cantu & Pauli Badenhorst Addressing Student Success through Nurturing Emotional and Affective Wellbeing in Schools & Classrooms</p>	<p>Session 7G Link: https://utrgv.zoom.us/j/3562225504</p> <p>Chair: Samuel Tanner Samuel Tanner and Andrea McCloskey <i>Improv and Education: A Review of the Literature</i></p>	<p>Session 7H Link: https://utrgv.zoom.us/j/3496272764</p> <p>Chair: Jue Wang Jue Wang <i>"I did not write anything about Christmas": Young Chinese Girls' Negotiations of "No Western Holidays" Policy through Dynamic and Creative Literacy Practices</i></p>

<p>15:25: Maram Alaqra, Bugrahan Yalvac, Simon Schmitz, Isabel Lambertz, James Breeden, J. Timothy Lightfoot, Syahrul Amin, Emel Cevik, Carolyn Cannon, and Robin S. L. Fuchs-Young <i>Underrepresented Minority (URM) High School Students' Experiences with Authentic Research at a University Campus</i></p>	<p>Mary Newbery <i>The critical, posthumanities as a lens for curriculum theorizing: Trauma-informed curriculum in a more-than-human, more-than-critical world</i></p> <p>Rebecca Buchanan and Margaret Clark <i>Textiles & Pedagogies: Weaving a Life of Care</i></p>	<p>Asha Omar <i>Situating Decoloniality: Three Sistering Experiences and the Erosion of the Indigenous Tongue</i></p> <p>Cole Reilly <i>Sissy That Talk! – Exploring the Queer Growing Pains of a Term's Coming of Gender Story and Its Reception Across Multiple Platforms Over the Last 50 Years</i></p>
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16:00-16:30 Virtual Coffee Break
Start your own and respond to each other's threads on C&P Facebook page!
<https://www.facebook.com/groups/48984828263/>

<p>16:30-17:45 Session 8</p>		
<p>Session 8A Link: https://utrgv.zoom.us/j/2293872131</p> <p>Chair: Pauli Badenhorst Timothy Lensmire, Jenna Min Shim & James Jupp <i>Relational & Emotional Tensions and Complexities surrounding Antiracism Work</i></p>	<p>Session 8B Link: https://utrgv.zoom.us/j/5420731191</p> <p>Chair: Erik Malewski Erik Malewski, Patrick Slattery and Alphonso Grant <i>Forms of Resistance, Funds of Knowledge: Inspirational Ideas Toward Social Transformation</i></p>	<p>Session 8C Link: https://utrgv.zoom.us/s/83421825372</p> <p>Chair: Amy Montoya Amy Montoya, Joseph Coppola and Melissa Sadler-Nitu <i>Foucauldian Examination of Power Relation Tensions</i></p>

Session 8D

Link:

<https://utrgv.zoom.us/j/88559252090>

Chair: Shalin Raye
Kathy Bussert-Webb
Art and Critical Conversations

Shalin Raye
The Privileged Undertow: Co-Opting Discourses of Oppression in Social Justice Art-making

Tugce Arda Tuncdemir
Creative Drama Practices in Teacher Education

Session 8E

Link:

<https://utrgv.zoom.us/j/85889020132>

Chair: Christen Sperry Garcia
Sarrah Grubb
A Mirror (Artistic Performance)

Jose Cordon
Curiosity (Artistic Performance)

Gregory McBride
Always Still Beginning: A Short Essay Film (Artistic Performance)

Session 8F

Link:

<https://utrgv.zoom.us/j/87420759407>

Chair: Younkyung Hong
Younkyung Hong and Yunsoo Park
Unmuting Silenced Voices in the Borderlands of South Korea

Aaron Teo
Creating openings in enclosed spaces: an AsianCrit autoethnographic account about the possibilities of reorienting race talk in a White Australian school as a non-indigenous 'Asian' teacher

Ian Rolon
I Play, You Play; Nosotros Jugamos: A study of transliterate literacy identities in bilingual Puerto Ricans

Rebecca Buchanan and Tammy Mills
Navigating Unseen Borders: A Framework of Vulnerability and Discomfort

Session 8G

Link: <https://utrgv.zoom.us/j/3562225504>

Chair: Heather Kaplan

Session 8H

Link: <https://utrgv.zoom.us/j/3496272764>

Chair: Samuel Tanner

Jake Burdick
The Politics of the Mask, or How Mike Pence's Bare Face Might Have Already Killed Us All

Alex Armonda
Freire with Žižek: Critical Pedagogy, Psychoanalysis, and the Question of the Subject

Heather Kaplan
Matter and Mysticism: Mika Rottenberg and El Paso Strong

Amanda Morales and Edmund Hamann
Co-creation of Critical Teacher Affinity Groups That Promote Equity, Agency, and Welcome in the Anti-immigrant Trump Era

Samuel Tanner, Erin Miller and Andrea McCloskey
Domains of Destruction: Rethinking teacher evaluation in the age of Charlotte Danielson

Dominic Egre
Exploring the Models of Professional Development through the Lens of Adult Learning Theory

18:00-19:15 Session 9

Session 9

Link: <https://utrgv.zoom.us/j/5420731191>

Zachary Casey

Chair, Moderator: Pauli Badenhorst

Book Talk: Critical understandings in education encyclopedia: Critical whiteness studies

19:30-20:15 C&P Council Check-in

Curriculum and Pedagogy Governing Council Meeting
Council members attend a session of the Curriculum and Pedagogy Governing Council.

Link will be provided in Council email

FRIDAY, OCTOBER 23RD
(All conference sessions in CST)

07:45-08:45 Session 10

Editorial Meeting/Breakfast (Sam Tanner, Erin Miller & editorial board members)

A meeting of the Journal of Curriculum and Pedagogy Editors and Editorial Board Members.

Link will be sent by Editors to the attendees.

09:00-10:15 Session 11

Session 11A

Link:

<https://utrgv.zoom.us/j/85225350853>

Chair: Katherine Fogelberg

Katherine Fogelberg, Ying Wang, Franchesca Fraire, Shelly Wu and Cassandra Cartmill

Where are you from: collective (auto)ethnography on adoption via currere

Session 11B

Link:

<https://utrgv.zoom.us/j/82138798144>

Chair: Vonzell Agosto

Maria Migueliz Valcarlos, Michelle Angelo-Rocha, Dionne Davis and Vonzell Agosto

In the Shadows, Methods, and Leadership of Language Education

Session 11C

Link:

<https://utrgv.zoom.us/s/85228536636>

Chair: Jim Jupp

Francisco Guajardo, Maritza De La Trinidad, and Esmeralda Garcia
Historias Americanas: Place-Based Education, Goals, Pedagogies, and Lessons Learned

Session 11D

Link:

<https://utrgv.zoom.us/s/87636026276>

Chair: Jonathan McCausland

Jonathan McCausland
Good teaching vs. good science teaching:

Consequences of white supremacy

Session 11E

Link:

<https://utrgv.zoom.us/s/86174273799>

Chair: Sasha Nandlal

Jairo Funez
The Coloniality of Propaganda-Curriculum: Narratives and Pedagogies of Cruelty against Black, Brown, and Indigenous Lives

Session 11F

Link:

<https://utrgv.zoom.us/s/87245397377>

Chair: Kiyomi Masamune

Kiyomi Masamune
A boarder of Transglossic Practice

<p>Maram Alaqra, Bugrahan Yalvac, Simon Schmitz, Isabel Lambertz, James Breeden, J. Timothy Lightfoot, Carolyn Cannon, Emel Cevik and Robin S. L. Fuchs-Young <i>A Culturally Responsive and Contextualized STEM Outreach Activity and its Impact on Hispanic High School Students</i></p> <p>Puneet Gill, Filiz Shine and Pamela Wallace <i>STEM discrepant event demonstrations (STEM-DEDs) during a service-learning experience</i></p>	<p>Sasha Nandlal <i>Breaking the bonds of colonialist thinking and institutionalized practices: Using your range of influence for cultural change in the 21st-century learning environment.</i></p> <p>Gricelda Eufrazio <i>Creando el Camino to Decolonize the Curriculum</i></p> <p>Preeti Nayak <i>Applying Contrapuntal Reading to 'Speak Back' to Ontario's Environmental Education Curriculum</i></p>	<p>Emily Zoeller <i>Transformative Teacher Leadership in Two-way Dual Language Education</i></p> <p>Amanda Swearingen and Sam Peck <i>Curriculum as Revisionist Ontological Text: A Speculative Comic on Equity & Education through Arts-Based Translingualism</i></p> <p>James Kirylo <i>Reinventing Pedagogy of the Oppressed</i></p>
<p>Session 11G Link: https://utrgv.zoom.us/j/89983419152</p> <p>Chair: Christian Zuniga Christian Zuniga, Alcione Ostorga and Kip Hinton <i>(Re)Constructing a "Border Pedagogy": Centering the Borderlands in Latinx Teacher Education</i></p> <p>Pauli Badenhorst, Sandra Musanti and Veronica Estrada <i>Improving Teacher Preparation in HSIs through Community-Based Research</i></p>	<p>Session 11H Link: https://utrgv.zoom.us/j/87010184384</p> <p>Chair: Ga Young Chung Ga Young Chung <i>Teaching Ethnic Studies Remotely in the Time of COVID-19: Rise of Xenocide, Asian American College Students, and Pedagogy for Liberation</i></p> <p>Hector Leal <i>Moving science laboratory curriculum online during COVID-19</i></p>	

Cynthia Cantu
Effective Literacy Practices of Transnational Bilingual Students

Maria Isabel Gómez Pérez and Andrés Valencia
Setting Old/New Borders in the Colonial Horizon: A(s)t(e)risk(ing) Indigenous Student in a Language Teacher Education Program

Peter Woods
Reframing the Abject as Educational Technology Through Noise

10:15-10:45 Virtual Coffee Break
Start your own and respond to each other's threads on C&P Facebook page!
<https://www.facebook.com/groups/48984828263/>

10:45-12:00 Session 12

Session 12A

Link:
<https://utrgv.zoom.us/j/85225350853>

Chair: Karin A. Lewis
Vejoya Viren, Miryam Espinosa-Dulanto, Karin A. Lewis and Eunice Lerma
Deep critical self-examinations: Stories of who we are

Session 12C

Link:
<https://utrgv.zoom.us/s/85228536636>

Chair: Zachary Casey
Vonzell Agosto, Mark Hickey, Michelle Angelo-Rocha and Megan Ruby
Book Talk: Curriculum & Pedagogy Group Edited Book

Session 12B

Link:
<https://utrgv.zoom.us/j/82138798144>

Chair: Allison Rowe
Allison Rowe, Catalina Hernandez-Cabal, Zack Tucker and Angela Inez Baldus
The pedagogical possibilities of pluriversal thinking in art & design

Session 12D

Link:
<https://utrgv.zoom.us/s/87636026276>

Chair: Christen Sperry Garcia
Leslie Sotomayor, Indira Bailey and Christen Sperry García
Art Educators: Decolonizing White Hegemonic Academic Canons

Zachary Casey and Shannon McManimon
Book Talk: Building pedagogues: White practicing teachers and the struggle for antiracist work in schools

Session 12E

Link:

<https://utrgv.zoom.us/j/86174273799>

Chair: Alcione Ostorga

Alcione Ostorga

EXPLORING TRANSLANGUAGING AS A BORDER PEDAGOGY FOR LATINX TEACHER DEVELOPMENT

Elizabeth Kittleman

How Can We Teach Through Our Culture and Nature Rather Than About? An Ongoing Conversation Surrounding Place-Based Education

Dongmei Li

Parents' Involvement in Promoting Literacy Skills of English Language Learners

Alyssa Cavazos and Sandra Musanti
Translingual Community Engaged Pedagogies “en la Frontera”: A Framework for Linguistically Inclusive Instruction in Higher Education

Session 12F

Link:

<https://utrgv.zoom.us/j/87245397377>

Chair: Sharon Peck

Kristin Bauck

“I Feel Sad”: The Cultural Politics of White Emotions in Pre-Service Teachers’ Response to Literature

Sharon Peck and Tracy Cretelle
Opening Borders to Place Based Learning and Student Activism

Nuhu Sims, Annie Mason and Diana Chandara

What stick, what wheel? Exploring possibility in teacher education for liberation during pandemic and uprising

Benedict Adams

Preservice teachers and their development to diversity and social justice consciousness using the four seasons approach to ethnography

Session 12G**Link:**<https://utrgv.zoom.us/j/89983419152>**Chair:** Evangelina Guillen

Zulema Williams and Evangelina Guillen

Embracing Teacher Identity: An Immediate Transition from the Reality of a Face-to-Face Setting to the Possibility of Distance Learning

Aaron Bruewer

Stories from the Pandemic in Appalachian Schools: Covid-19 and Social Studies Student Teaching

David Fisher

When the Airborne Toxic Event Broke New Orleans' Levees

Pierre Lu

Karen Freakout: Racism in COVID-19**Session 12H****Link:**<https://utrgv.zoom.us/j/87010184384>**Chair:** Cole Reilly

Cole Reilly and Jake Burdick

It May Feel Isolating, But You Are NOT Alone: Mentoring Support for Grad Students and Emerging Junior Scholars**12:15-13:45 Session 13****Dr. Alma Rodriguez (Dean of UTRGV CEP-16), Dr. Sandra I. Musanti, Dr. Criselda García, Dr. Roberto Zamora, Dr. James A. Telese, Dr. Veronica Estrada, Dr. Zulmaris Diaz & Dr. Steve Chamberlain****Link:** <https://utrgv.zoom.us/j/82138798144>**Chair:** Alma Rodriguez***Transforming teacher preparation in the RGV: Lessons learned.***

13:45-14:15 Virtual Coffee Break

Start your own and respond to each other's threads on C&P Facebook page!

<https://www.facebook.com/groups/48984828263/>

14:15-15:45 Session 14

Ming Fang He, William H. Schubert

Link: <https://utrgv.zoom.us/j/85228536636>

Chair, Moderator: Jim Jupp

The Book Talk: Research Encyclopedia of Curriculum Studies in Education

Conversation Strands!

15:45-16:25

Jump into one of the moderated conversations below

Possible conversion starters:

What are you learning on the topic?

How does our topic learning inform research and teaching?

What research is being worked on?

Decoloniality, Moderators: Nathalia Jaramillo, Jairo Funez

Link: <https://utrgv.zoom.us/j/82138798144>

Queering Sexualities and Genders, Moderator: Cole Reilly

Link: <https://utrgv.zoom.us/j/87636026276>

Feminisms and Post-Discourses, Moderator: Laura Jewett

Link: <https://utrgv.zoom.us/j/86174273799>

Testimonio Research and Aesthetics, Moderators: Freyca Calderón Berumen, Karla O’Donald, Miryam Espinosa-Dulanto

Link: <https://utrgv.zoom.us/j/87245397377>

Chicanx Studies and Chicana Feminist Epistemologies, Moderators: Cecile Caddle, Amy Montoya

Link: <https://utrgv.zoom.us/j/87010184384>

16:30-17:45 Session 15

Session 15A

Link:
<https://utrgv.zoom.us/j/85225350853>

Chair: Vonzell Agosto

Vonzell Agosto, Lafrance Clarke, Ann Marie Mobley, Jaqueline Haynes, Dionne Davis, Gary Westberry, Roderick Jones and Berit Van Neste
Turn (Back) Around: Curriculum Leadership and Pedagogy of Place

Session 15B

Link:
<https://utrgv.zoom.us/j/82138798144>

Chair: Jake Burdick

Rebekah Cordova, Jo Davis-McElligatt, Jake Burdick and Jennifer Sandlin
A Way of Saying No: Education and the Ethics of Punk

Session 15C

Link:
<https://utrgv.zoom.us/j/85228536636>

Chair: Danielle DeFauw

Erin Rondeau-Madrid
My Father Used to Sing: A Daughter’s Narrative in a Post-Truth Society

Session 15D

Link:
<https://utrgv.zoom.us/j/87636026276>

Chair: Stephanie Oudghiri

Miguel Burgess
Stories of leaving and stories of staying: A Latinx principal's journey through a Metropolitan school district in the mid-Southern United States

Session 15E

Link:
<https://utrgv.zoom.us/j/86174273799>

Chair: Aaron Bruewer

Stephanie Masta and Logan Stewart
Undue Praise: A Curriculum Analysis of Manifest Destiny

<p>Danielle DeFauw <i>Engaging Teachers, Students, and Families in K-6 Writing Instruction: Developing Effective Flipped Writing</i></p> <p>Emily Fisher <i>Writing: Equalizer or Oppressor?</i></p> <p>Sandra Vanderbilt <i>Currere in Challenging Racism: Possibilities for Anti-racist Performativity in Personal Dialogues</i></p>	<p>Stephanie Oudghiri <i>“Why am I so frustrated?”: experiences of an emerging classroom-based researcher</i></p> <p>Miryam Espinosa-Dulanto, Karla O'Donald and Freyca Calderon-Berumen <i>Digital Storytelling/Digital Testimonios: Three sites, Multiple stories, Identity Exploration and Collective success</i></p> <p>Paul Perez-Jimenez <i>A Funny Thing Happened...While I was Enclosed/Quarantined</i></p>	<p>Aaron Bruewer <i>Black Lives Matter, Curriculum Gatekeeping, and Inquiry: Perceptions from Appalachian Social Studies Classrooms</i></p> <p>Margaret Smith-Peterson <i>The Eugenic Roots of Gifted Education: Leveraging Histories of the Present to Understand Hegemonic Forces within America's most Controversial Field of Education</i></p> <p>Angelle Hebert <i>This Time, It's Personal: Empowering Student Voice through Expressive Writing</i></p>
<p>Session 15F Link: https://utrgv.zoom.us/j/87245397377</p> <p>Chair: Cole Reilly Cole Reilly <i>Seeing Madam President in 2020: Multiple Readings, Re-readings, and Re-re-readings, Inspire a Retheorization of the Children's Text and Its Pedagogical Implications for Empowerment</i></p>	<p>Session 15G Link: https://utrgv.zoom.us/j/89983419152</p> <p>Chair: Consuelo Gallardo Consuelo Gallardo <i>Make it happen! Seeing Citizenship Education from a Broad Perspective</i></p>	<p>Session 15H Link: https://utrgv.zoom.us/j/87010184384</p> <p>Chair: Pierre Lu Crystal Carter <i>Social media as space for critical discourse</i></p> <p>Pierre Lu <i>Social Justice Teaching and Learning through Social Media: Lessons Learned from United Airlines' Passenger Assault Scandal</i></p>

<p>Madeilynann Mitchell <i>Raising Social Awareness through Art</i></p> <p>Diane Watt <i>Doing curriculum and pedagogy other/wise during the Covid 19 pandemic</i></p> <p>Scott Baker <i>Poetry in the Process: Teacher Candidates Perspectives of Undergraduate Research</i></p>	<p>Maria Vamvalis <i>Pedagogies for the Climate Emergency: Transformative Democratic Citizenship Education Through Ecological, Emotional and Political Literacy</i></p> <p>Matthew Bradley <i>Leadership Lessons From the Parent Cafe</i></p>	<p>Simon Puente and Martin Jalomo <i>Benchwarmers to MVPs: marginalized technology teachers shift towards prominence</i></p>
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18:00-19:15 Session 16

Cinthya Saavedra

Link: <https://utrgv.zoom.us/j/5420731191>

Chair: James Jupp

Meditations on Chicana/Latina Feminist Epistemology and Decolonial Futures

**SATURDAY, OCTOBER 24TH
(All conference sessions in CST)**

10:00-12:30 Session 17

Link: <https://utrgv.zoom.us/j/5420731191>

Chair: James Jupp

Gabriel Vega Torres, James Jupp and Joao Paraskeva

“No methodology” in the Study of Indigenous Resistance in the Isthmus of Tehuantepec, Oaxaca

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