



Critical Intersections In Contemporary Curriculum & Pedagogy

Edited by:

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A volume in **Curriculum and Pedagogy Series**

This volume offers a collection of scholarship that extends curricular conversations, crosses borders of praxis, and expands democratic, critical and aesthetic imaginaries—toward the ends of lending momentum to the ever-present and wide-open question: What is to be done—in terms of curriculum and pedagogy—in P-12 schools, in teacher education and other higher education contexts, in communities, as well as within our own lives as teachers, leaders and learners? These chapters represent perspectives from curriculum workers/teachers/scholars/activists across theoretical landscapes and spanning a diversity of positionalities within critical intersections of power and privilege as they relate to identity, culture and curriculum as well as to social justice, schools and society.

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